



# Yearly Syllabus Planner

April Session 2022-23

**Grade - IK1**

ONE PLACE

INFINITE  
OPPORTUNITIES

-Art work by Edifians



*\*Images of 'Fluid Ideas-Sketch Beyond' – A National Art Competition conducted by HO MDN Edify portraying artistic skills of Edifians across India.*

## IK 1 Yearly Syllabus Planner-2022-23

ACADEMIC SESSION 2022-23

### MONTH - APRIL

MONTH - APRIL			
Theme	Settling week and Fun spun week		
Main Idea			
Lines of Learning			
Key Concept			
3C Profiles			
Working Days WD: 22 Teaching Days TD: 18			
SUBJECT	SYLLABUS		Learning Indicators
IM (EVS)	<ul style="list-style-type: none"><li>• <b>Settling Week</b>-Fun Activities to be conducted to get children familiarized with school environment.</li><li>• <b>Fun Spun Week</b>-Rhymes, stories, puppet show, music &amp; movement, Activities-block play, kitchen play, dough play, letters and vowels.</li></ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"><li>• Involving and engaging in classroom activities.</li></ul>	
ENGLISH			
MATHEMATICS			
LANGUAGE DEVELOPMENT PROGRAM	<ul style="list-style-type: none"><li>• Passing the parcel</li><li>• Talk about self</li></ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"><li>• Participates in large group activities and learns to communicate.</li></ul>	
WONDER ROOM	<ul style="list-style-type: none"><li>• Threading beads</li><li>• Building Blocks</li></ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"><li>• Explores Wonder room and different Activities to be done and develop fine motor skills.</li></ul>	
MUSIC & MOVEMENTS (RHYMES)	<ul style="list-style-type: none"><li>• Ringa, Ringa Roses</li><li>• Johnny, Johnny yes papa</li><li>• Humpty, Dumpty</li><li>• I am a little teapot</li></ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"><li>• Students will be able to develop new vocabulary.</li></ul>	
MUSIC & MOVEMENTS (DANCE)	<ul style="list-style-type: none"><li>• Modern Dance</li></ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"><li>• Students develop their ability to maintain their position and move body freely to develop physical fitness, creative skills and personal well-being.</li></ul>	
STORYTELLING	<ul style="list-style-type: none"><li>• The Dog and the Bone</li></ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"><li>• Develop listening skills and respond to simple questions based on them.</li></ul>	
ART & CRAFT	<ul style="list-style-type: none"><li>• Fly swatter dabbing</li><li>• Cotton dabbing</li></ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"><li>• Develop hand muscles and improve eye and hand coordination.</li></ul>	
MILESTONES INTEGRATION	<ul style="list-style-type: none"><li>• -----</li></ul>	<ul style="list-style-type: none"><li>• -----</li></ul>	
ACTIVITIES OF THE MONTH – APRIL			
AOTM	Tuty Fruity Kebab Making	IOTM/VOTM	Admin /School office

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<b>COTM</b>	Red	<b>ROTM</b>	Ringa, Ringa Roses
<b>GOTM</b>	Dodge Ball Game	<b>EOTM</b>	Greeting Etiquette-Hand shake, Good poster
<b>FROTM</b>	Lemon & Spoon Race	<b>WRAOTM</b>	Building Blocks

MONTH - JUNE		
Theme	Book 1-Our Identity	
Main Idea	I am Special and I change as I grow	
Lines of Learning	<ul style="list-style-type: none"><li>• My Likes and Dislikes</li><li>• Stages of Growth</li><li>• Follow Daily Routine</li><li>• Keeping Oneself clean</li></ul>	
Key Concept	Form, Connection, Function, Responsibility	
3C Profiles	Balanced, Responsible, Participative Communicative, Adaptable, Updated	
Working Days WD: 23 Teaching Days TD: 20		
SUBJECT	SYLLABUS	Learning Indicators
IM (EVS)	<ul style="list-style-type: none"><li>• All about Me-I am Special/ My Mirror.</li><li>• Likes and Dislikes-Food, Activities, Toys, Clothes, Games, Hobbies.</li><li>• Talk about self</li><li>• My family and family members</li><li>• KWHL</li><li>• Colouring me.</li><li>• Parts of the body-My hands and feet</li><li>• My palm and foot.</li></ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"><li>• Talks about self in terms of looks, gender, family, and interests.</li><li>• Complete a self-portrait and describe the picture.</li></ul>
ENGLISH	<ul style="list-style-type: none"><li>• Introduction of vowels-a, e, i, o, u.</li><li>• Introduction of vowel sound-ah, eh, ea.</li><li>• Introduction of consonants-b, c.</li><li>• KWHL</li><li>• Action words</li><li>• Words-Animals, Family, Cartoons, Parts of the body.</li></ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"><li>• Recites the Rhymes along with phonic sounds.</li><li>• Recognizes vowels and consonants with their phonic sounds through pictures.</li></ul>
MATHEMATICS	<ul style="list-style-type: none"><li>• Introduction of Comparison big and small, tall and short.</li><li>• Introduction of Colours- Red, yellow, green, blue.</li><li>• Introduction of Number-1.</li><li>• KWHL</li></ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"><li>• Compares and differentiates things based on their size.</li><li>• Identifies primary colours.</li></ul>
LANGUAGE DEVELOPMENT PROGRAM	<ul style="list-style-type: none"><li>• Talk about self</li><li>• Talk about family and friends</li><li>• Likes and Dislikes</li><li>• Body parts</li></ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"><li>• Develops listening and speaking skills.</li></ul>

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<b>WONDER ROOM</b>	<ul style="list-style-type: none"> <li>Pick &amp; Talk</li> <li>Saying Thank you and Welcome</li> <li>Story Enactment</li> <li>Making your castles</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>Listens to others and responds, demonstrating some social conventions like eye-contact, turn taking.</li> </ul>
<b>MUSIC &amp; MOVEMENTS (RHYMES)</b>	<ul style="list-style-type: none"> <li>Teddy bear, Teddy bear</li> <li>Clap your hands</li> <li>Smile is something</li> <li>Mr. Sun</li> <li>Where is Thumbkin?</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>Students will be able to develop new vocabulary.</li> </ul>
<b>MUSIC &amp; MOVEMENTS (DANCE)</b>	<ul style="list-style-type: none"> <li>Hip Hop Dance</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>Students develop their ability to maintain their position and move body freely to develop physical fitness, creative skills and personal well-being.</li> </ul>
<b>STORYTELLING</b>	<ul style="list-style-type: none"> <li>The big Turnip</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>Develop listening skills and respond to simple questions based on them.</li> <li>Identifies and names the characters in the story.</li> </ul>
<b>ART &amp; CRAFT</b>	<ul style="list-style-type: none"> <li>Greeting Card-Parents Birthday</li> <li>Greeting Card-Parents Anniversary</li> <li>Me and Myself mat</li> <li>My first scribbling</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>Recognises that everyone is unique. Develop hand and finger muscles.</li> </ul>
<b>MILESTONES INTEGRATION</b>	<ul style="list-style-type: none"> <li><b>Skill:</b> Self-Management Skills <b>Subskill:</b> Organizational Skills: (Descriptor-Work independently and show initiative)</li> <li><b>Skill:</b> Self-Management Skills <b>Subskill:</b> Organizational Skills: (Descriptor-Develop self-discipline and set goals)</li> <li><b>Skill:</b> Thinking skills <b>Subskill:</b> Critical Thinking (Descriptor - pose questions)</li> <li><b>Skill:</b> Communication Skills <b>Subskill:</b> Communicate effectively</li> </ul>	<u>Learning Outcome:</u> <b>Self-Management Skills:</b> <ul style="list-style-type: none"> <li>Attempt tasks independently.</li> <li>Follow class routines.</li> </ul> <b>Thinking Skills:</b> <ul style="list-style-type: none"> <li>Pose factual and/or related questions based on personal interests and experiences</li> </ul> <b>Communication Skills:</b> <ul style="list-style-type: none"> <li>Identify positive ways to initiate and join</li> </ul>

#### ACTIVITIES OF THE MONTH – JUNE

<b>AOTM</b>	Sapling/Seed Planting	<b>IOTM/VOTM</b>	Security Guard / Security Office
<b>COTM</b>	Yellow	<b>ROTM</b>	Clap your hands
<b>GOTM</b>	Flim Flam Game	<b>EOTM</b>	Thank you notes: Host and Guest Responsibility
<b>FROTM</b>	Three Legged Race	<b>WRAOTM</b>	Pick & Talk



**IK 1 Yearly Syllabus Planner-2022-23**
**MONTH - JULY**

MONTH - JULY		
Theme	Book 1-Our Identity	
Main Idea	I am Special and I change as I grow	
Lines of Learning	<ul style="list-style-type: none"><li>• My Likes and Dislikes</li><li>• Stages of Growth</li><li>• Follow Daily Routine</li><li>• Keeping Oneself clean</li></ul>	
Key Concept	Form, Connection, Function, Responsibility	
3C Profiles	Balanced, Responsible, Participative Communicative, Adaptable, Updated	
Working Days WD: 23 Teaching Days TD: 18		
SUBJECT	SYLLABUS	Learning Indicators
IM (EVS)	<ul style="list-style-type: none"><li>• My stages of growth</li><li>• Daily routine</li><li>• Good habits • Personal Hygiene</li><li>• Recap of Parts of the body • Coffee Morning-1</li></ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"><li>• Identify body parts.</li><li>• Practices to follow good habits in their daily life.</li></ul>
ENGLISH	<ul style="list-style-type: none"><li>• Introduction of consonants-d, f, g.</li><li>• Words-Clothes, Habits, Gadgets, Transportation</li><li>• Story-A day in Billy’s life all in one box.</li><li>• Recap of consonants.</li></ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"><li>• Recites the Rhymes along with phonic sounds.</li><li>• Recognizes vowels and consonants with their phonic sounds through pictures.</li></ul>
MATHEMATICS	<ul style="list-style-type: none"><li>• Introduction of Number-2.</li><li>• Introduction of Comparison more and less, fat and thin.</li><li>• Introduction of the Shape-Circle.</li><li>• Recap of numbers,</li></ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"><li>• Compares and differentiates based on the quantity and size.</li><li>• Identifies the shape circle.</li><li>• Recognizes numbers 1 and 2.</li></ul>
LANGUAGE DEVELOPMENT PROGRAM	<ul style="list-style-type: none"><li>• Body parts</li><li>• Likes and Dislikes</li></ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"><li>• Talks about self in one or two words.</li></ul>
WONDER ROOM	<ul style="list-style-type: none"><li>• Story Enactment (Saying please and excuse me)</li><li>• Mirror Portrait Activity</li><li>• Stalking toys</li><li>• Dough play</li></ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"><li>• Begins to share materials and demonstrates appropriate behaviour while doing the activities such as sharing, and taking turns.</li><li>• Begins to use polite words</li></ul>
MUSIC & MOVEMENTS (RHYMES)	<ul style="list-style-type: none"><li>• Hush a bye baby</li><li>• Itsy, Bitsy Spider</li><li>• Two little dicky birds</li><li>• Hot cross buns</li></ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"><li>• Students will be able to develop new vocabulary.</li></ul>
MUSIC & MOVEMENTS (DANCE)	<ul style="list-style-type: none"><li>• Tap Dance</li></ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"><li>• Students develop their ability</li></ul>

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		to maintain their position and move body freely to develop physical fitness, creative skills and personal well-being.
<b>STORYTELLING</b>	<ul style="list-style-type: none"> <li>Why the Elephant has a trunk?</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>Learns new vocabulary. Identifies and names different animals in the story.</li> </ul>
<b>ART &amp; CRAFT</b>	<ul style="list-style-type: none"> <li>Colouring</li> <li>Handprint</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>Develops concentration, fine motor and coordination for early writing skills.</li> </ul>
<b>MILESTONES INTEGRATION</b>	<ul style="list-style-type: none"> <li><b>Skill:</b> Social Skills <b>Subskill:</b> Social Awareness: (Descriptor- Appreciate diverse perspectives)</li> <li><b>Skill:</b> Self-Management Skills <b>Subskill:</b> Organizational Skills: (Descriptor- Apply digital information security practices)</li> <li><b>Skill:</b> Communication Skills <b>Subskill:</b> Navigate, read and view learning area texts</li> <li><b>Skill:</b> Thinking skills <b>Subskill:</b> Critical Thinking: (Descriptor- Identify and clarify information and ideas)</li> </ul>	<u>Learning Outcome:</u> <b>Social Skills:</b> <ul style="list-style-type: none"> <li>Acknowledge others' views</li> </ul> <b>Self-Management Skills:</b> <ul style="list-style-type: none"> <li>Follow class rules</li> </ul> <b>Communication Skills:</b> <ul style="list-style-type: none"> <li>Recognize texts</li> </ul> <b>Thinking Skills:</b> <ul style="list-style-type: none"> <li>Identify familiar information and ideas during a discussion or investigation</li> </ul>

#### ACTIVITIES OF THE MONTH – JULY

<b>AOTM</b>	Sensory Booth	<b>IOTM/VOTM</b>	Store Incharge / Super Market
<b>COTM</b>	Blue	<b>ROTM</b>	Hush a bye baby
<b>GOTM</b>	Harmony Game	<b>EOTM</b>	Conversation Etiquettes-Good touch & Bad touch
<b>FROTM</b>	100 Inch Race	<b>WRAOTM</b>	Dough play

#### MONTH - AUGUST

Theme	Book 2-Our Expression	
Main Idea	Our behavior affects our day to day life	
Lines of Learning	<ul style="list-style-type: none"><li>• Usage of pleasing words</li><li>• Good habits and manners are appreciated</li><li>• Choose healthy food</li></ul>	
Key Concept	Function, Change, Responsibility, Reflection	
3C Profiles	Inquirer, Enthusiastic, Respect for all, Courageous Communicative, Organized, Focused, Thinker	
Working Days WD: 21 Teaching Days TD: 18		
SUBJECT	SYLLABUS	Learning Indicators
IM (EVS)	<ul style="list-style-type: none"><li>• Daily routine</li><li>• Personal hygiene</li></ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"><li>• Identifies their daily routine and practices to follow them in</li></ul>

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	<ul style="list-style-type: none"> <li>• Good habits</li> <li>• Words-Parts of the body</li> <li>• KWHL</li> <li>• Healthy and Junk food.</li> </ul>	<ul style="list-style-type: none"> <li>• their daily life.</li> <li>• Recognizes the things that are necessary to keep their body clean and tidy.</li> </ul>
<b>ENGLISH</b>	<ul style="list-style-type: none"> <li>• Recap of vowels and consonants.</li> <li>• Introduction of vowel sound-a, ee, ai.</li> <li>• Introduction of consonant-h, j.</li> <li>• KWHL</li> <li>• Words- Food we eat, Cartoons, Toys, Transport, Games, Animals.</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Recites the Rhymes along with phonic sounds.</li> <li>• Recognizes vowels and consonants with their phonic sounds through pictures.</li> </ul>
<b>MATHEMATICS</b>	<ul style="list-style-type: none"> <li>• Introduction of Comparison more and less, same and different.</li> <li>• Oral Introduction of Number-3.</li> <li>• KWHL</li> <li>• Recap of pre-math concepts, shapes, colours, and numbers.</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Compares and differentiates based on their size, shape, and colour.</li> </ul>
<b>LANGUAGE DEVELOPMENT PROGRAM</b>	<ul style="list-style-type: none"> <li>• Storytelling</li> <li>• The message of the story</li> <li>• Characters of the story</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Develops listening and speaking skills. Speaks a few words about the story.</li> </ul>
<b>WONDER ROOM</b>	<ul style="list-style-type: none"> <li>• Balancing Activity</li> <li>• Mirror Activity</li> <li>• Find the letter</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Actively participates and gives answers or responds appropriately during activities.</li> </ul>
<b>MUSIC &amp; MOVEMENTS (RHYMES)</b>	<ul style="list-style-type: none"> <li>• Johny, Johny yes papa</li> <li>• Finger family</li> <li>• Hot cross buns</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Students will be able to develop new vocabulary.</li> </ul>
<b>MUSIC &amp; MOVEMENTS (DANCE)</b>	<ul style="list-style-type: none"> <li>• Disco Dance</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Students develop their ability to maintain their position and move body freely to develop physical fitness, creative skills and personal well-being.</li> </ul>
<b>STORYTELLING</b>	<ul style="list-style-type: none"> <li>• The three little pigs</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Understands and sequences the events of the story through pictures.</li> </ul>
<b>ART &amp; CRAFT</b>	<ul style="list-style-type: none"> <li>• Rakhi Making</li> <li>• Colourful balloons</li> <li>• Fun with lines</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Develop eye-hand coordination and tripod skills</li> </ul>
<b>MILESTONES INTEGRATION</b>	<ul style="list-style-type: none"> <li>• <b>Skill:</b> Self-Management Skills</li> <li>• <b>Subskill:</b> Organizational Skills (Descriptor- Apply personal security protocols)</li> <li>• <b>Subskill:</b> Affective Skills (Descriptor - Understand themselves as learners)</li> <li>• <b>Skill:</b> Thinking Skills</li> </ul>	<u>Learning Outcome:</u> <b>Self-Management Skills:</b> <ul style="list-style-type: none"> <li>• Follow class rules when sharing information with known audiences</li> <li>• Identify abilities and</li> </ul>

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	<b>Subskill:</b> Critical Thinking (Descriptor-Draw conclusions and design a course of action) <b>Subskill:</b> Critical Thinking: (Descriptor-Evaluate procedures and outcomes) <ul style="list-style-type: none"> <li><b>Skill:</b> Communication Skills</li> </ul> <b>Subskill:</b> Listen and respond to learning area texts <b>Subskill:</b> Compose spoken, written, visual and multimodal learning area texts	interests <b>Thinking Skills:</b> <ul style="list-style-type: none"> <li>Identify possible courses of action</li> <li>Indicate satisfaction with outcome of tasks or actions</li> </ul> <b>Communication Skills:</b> <ul style="list-style-type: none"> <li>Listen and respond to brief questions and one step directions</li> <li>Narrate short learning stories</li> </ul>
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#### ACTIVITIES OF THE MONTH – AUGUST

<b>AOTM</b>	Crazy Day-Fancy Dress	<b>IOTM/VOTM</b>	Car Showroom Incharge / Car Showroom
<b>COTM</b>	Green	<b>ROTM</b>	Johny, Johny yes papa
<b>GOTM</b>	Accord Game	<b>EOTM</b>	Friendship Etiquette
<b>FROTM</b>	Water Relay Race	<b>WRAOTM</b>	Balancing Activity

#### MONTH - SEPTEMBER

Theme	Book 2-Our Expression	
Main Idea	Our behavior affects our day to day life.	
Lines of Learning	<ul style="list-style-type: none"><li>• Usage of pleasing words</li><li>• Good habits and manners are appreciated</li><li>• Choose healthy food</li></ul>	
Key Concept	Function, Change, Responsibility, Reflection	
3C Profiles	Inquirer, Enthusiastic, Respect for all, Courageous Communicative, Organized, Focused, Thinker	
Working Days WD: 23 Teaching Days TD: 19		
SUBJECT	SYLLABUS	Learning Indicators
IM (EVS)	<ul style="list-style-type: none"><li>• Healthy and Junk food</li><li>• Daily routine</li><li>• Personal hygiene</li><li>• Eating habits.</li><li>• Table manners.</li><li>• Washroom habits.</li><li>• Polite words.</li></ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"><li>• Differentiates Healthy and Junk food.</li><li>• Identifies good habits and practices to follow in their daily life.</li><li>• Learns basic etiquettes and practice them regularly.</li></ul>
ENGLISH	<ul style="list-style-type: none"><li>• Introduction of vowel sound-oi, u.</li><li>• Introduction of consonant-k, l, m, n.</li><li>• Words-Gadgets, Habits, Family members, Action words.</li></ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"><li>• Recites the Rhymes along with phonic sounds.</li><li>• Recognizes vowels and consonants with their phonic sounds through pictures.</li></ul>
MATHEMATICS	<ul style="list-style-type: none"><li>• Introduction of Number-4.</li></ul>	<u>Learning Outcome:</u>

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	<ul style="list-style-type: none"> <li>• Introduction of Colours-Black, Brown, Orange.</li> <li>• Introduction of Shape-Square.</li> <li>• Recap of pre-math concepts, shapes, colours, and numbers.</li> </ul>	<ul style="list-style-type: none"> <li>• Identifies and differentiates colours.</li> <li>• Differentiate between the shape circle and square.</li> </ul>
<b>LANGUAGE DEVELOPMENT PROGRAM</b>	<ul style="list-style-type: none"> <li>• Personal hygiene</li> <li>• Manners</li> <li>• Habits</li> <li>• Polite words</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Builds vocabulary and begins to use polite words while speaking.</li> </ul>
<b>WONDER ROOM</b>	<ul style="list-style-type: none"> <li>• Kitchen corner</li> <li>• Hand puppets</li> <li>• Mock Dining Activity (using fork and spoon)</li> <li>• Balancing Activity</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Actively participates and gives answers or responds appropriately during activities.</li> <li>• Begins to share materials and demonstrates appropriate behaviour such as helping, sharing, and taking turns.</li> </ul>
<b>MUSIC &amp; MOVEMENTS (RHYMES)</b>	<ul style="list-style-type: none"> <li>• Ding Dong bell</li> <li>• Magic words</li> <li>• Row, row, row your boat</li> <li>• Aeroplane</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Students will be able to develop new vocabulary.</li> </ul>
<b>MUSIC &amp; MOVEMENTS (DANCE)</b>	<ul style="list-style-type: none"> <li>• Indian Classical Dance</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Students develop their ability to maintain their position and move body freely to develop physical fitness, creative skills and personal well-being.</li> </ul>
<b>STORYTELLING</b>	<ul style="list-style-type: none"> <li>• The little red riding hood</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Identifies and talks about the characters of the story.</li> <li>• Improves imagination and remembering skills.</li> </ul>
<b>ART &amp; CRAFT</b>	<ul style="list-style-type: none"> <li>• My name is special</li> <li>• Palm Painting-Peacock</li> <li>• Garden of good manners</li> <li>• Hand puppet</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Develops eye and hand coordination. Strengthens hand and finger muscles.</li> </ul>
<b>MILESTONES INTEGRATION</b>	<ul style="list-style-type: none"> <li>• <b>Skill:</b> Social Skills <b>Subskill:</b> Social Awareness (Descriptor - Contributions to society) <b>Subskill:</b> Social Management (Descriptor - Negotiate and resolve conflict)</li> <li>• <b>Skill:</b> Self-Management Skills <b>Subskill:</b> Affective Skills (Descriptor - Recognise personal qualities and achievements)</li> <li>• <b>Skill:</b> Communication Skills <b>Subskill:</b> Deliver presentations</li> </ul>	<u>Learning Outcome:</u> <b>Social Skills:</b> <ul style="list-style-type: none"> <li>• Identify ways they can help</li> <li>• Listen to others</li> </ul> <b>Self-Management Skills:</b> <ul style="list-style-type: none"> <li>• Identify likes and dislikes</li> </ul> <b>Communication Skills:</b> <ul style="list-style-type: none"> <li>• Speak with ease in front of a group</li> </ul>

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#### ACTIVITIES OF THE MONTH – SEPTEMBER

<b>AOTM</b>	Chota Chef Fun Cooking	<b>IOTM/VOTM</b>	Doctor / Visit to Clinic
<b>COTM</b>	Orange	<b>ROTM</b>	Magic words
<b>GOTM</b>	Treaty Game	<b>EOTM</b>	Telephone Etiquette
<b>FROTM</b>	Sack Race	<b>WRAOTM</b>	Hand puppets

#### MONTH - OCTOBER

MONTH - OCTOBER		
Theme	Book 2-Our Expression Book 3-Our Responsibility	
Main Idea	Book 2-Our behavior affects our day to day life. Book 3- Plants are important part of our environment.	
Lines of Learning	Book 2- <ul style="list-style-type: none"><li>• Usage of pleasing words</li><li>• Good habits and manners are appreciated</li><li>• Choose healthy food</li></ul> Book 3- <ul style="list-style-type: none"><li>• The growth of the plant</li><li>• Importance of the plant</li><li>• Taking care of a plant</li><li>• Our role in saving plant</li></ul>	
Key Concept	Book 2-Function, Change, Responsibility, Reflection Book 3-Form, Function, Connection, Responsibility, Reflection	
3C Profiles	Book 2- Inquirer, Enthusiastic, Respect for all, Courageous Communicative, Organized, Focused, Thinker Book 3- Inquirer, Independent, Committed, Confident Communicative, Proactive, Risk Taker, Focused	
Working Days WD: 16 Teaching Days TD: 14		
SUBJECT	SYLLABUS	Learning Indicators
IM (EVS)	<ul style="list-style-type: none"><li>• Recap of habits, personal hygiene.</li><li>• Polite words</li><li>• <b>Term 1 Recap</b>-Daily Routine, Personal hygiene, Habits, Manners</li><li>• Introduction of plants</li><li>• Parts of the plant</li></ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"><li>• Recognizes good habits and practices to follow them in their daily life.</li><li>• Identifies and names parts of the plant.</li></ul>
ENGLISH	<ul style="list-style-type: none"><li>• Introduction of consonant-p.</li><li>• Words-Clothes.</li><li>• Story-Ollie the little Orange Engine</li><li>• <b>Term 1 Recap</b>-Vowels, consonants, and words.</li><li>• Introduction of consonant-q.</li><li>• Words-Transport.</li></ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"><li>• Recites the Rhymes along with phonic sounds.</li><li>• Recognizes vowels and consonants with their phonic sounds through pictures.</li></ul>
MATHEMATICS	<ul style="list-style-type: none"><li>• <b>Term 1 Recap</b>-Pre math concepts, Numbers, Colours, and Shapes.</li></ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"><li>• Compares and differentiates between fat and thin.</li></ul>



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	<ul style="list-style-type: none"> <li>• Introduction of Comparisons fat and thin.</li> <li>• Numbers</li> </ul>	<ul style="list-style-type: none"> <li>• Identifies and counts numbers from 1 to 4.</li> </ul>
<b>LANGUAGE DEVELOPMENT PROGRAM</b>	<ul style="list-style-type: none"> <li>• Letters</li> <li>• Vowels</li> <li>• Plants</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Participate in large group activities. Learns new vocabulary.</li> </ul>
<b>WONDER ROOM</b>	<ul style="list-style-type: none"> <li>• Free play with manipulative</li> <li>• Lacing Activity</li> <li>• Story Enactment (Etiquettes: Using napkins)</li> </ul>	<ul style="list-style-type: none"> <li>• Learns good habits and practices to follow them in their real life.</li> <li>• Develops fine motor skills.</li> </ul>
<b>MUSIC &amp; MOVEMENTS (RHYMES)</b>	<ul style="list-style-type: none"> <li>• This is the way we brush our teeth</li> <li>• Rabbits, Rabbits 1, 2, 3</li> <li>• Little Peter Rabbit</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Students will be able to develop new vocabulary.</li> </ul>
<b>MUSIC &amp; MOVEMENTS (DANCE)</b>	<ul style="list-style-type: none"> <li>• Folk Dance</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Students develop their ability to maintain their position and move body freely to develop physical fitness, creative skills and personal well-being.</li> </ul>
<b>STORYTELLING</b>	<ul style="list-style-type: none"> <li>• Ollie the little Engine</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Develops listening skills and boosts their memory.</li> <li>• Recollects the story and answers to the questions asked.</li> </ul>
<b>ART &amp; CRAFT</b>	<ul style="list-style-type: none"> <li>• Foot print</li> <li>• Tissue paper flower</li> <li>• Beautiful tree</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Learns to fill blank spaces with colour and identify the colours.</li> <li>• Learn to create beautiful pictures with a variety of materials.</li> </ul>
<b>MILESTONES INTEGRATION</b>	<ul style="list-style-type: none"> <li>• <b>Skill:</b> Thinking Skills <b>Subskill:</b> Critical thinking (Descriptor- Apply logic and reasoning) <b>Subskill:</b> Creative thinking (Descriptor - Consider alternatives)</li> <li>• <b>Skill:</b> Self-Management Skills <b>Subskill:</b> Affective Skills (Descriptor- Recognise emotions) <b>Subskill:</b> Affective Skills (Descriptor- Become confident, resilient and adaptable)</li> <li>• <b>Skill:</b> Communication Skills <b>Subskill:</b> Use language to interact with others</li> </ul>	<u>Learning Outcome:</u> <b>Thinking Skills:</b> <ul style="list-style-type: none"> <li>• Solve problems in given situations</li> <li>• Suggest ways to approach a task</li> </ul> <b>Self-Management Skills:</b> <ul style="list-style-type: none"> <li>• Identify emotions.</li> <li>• Identify situations where they feel safe or unsafe</li> </ul> <b>Communication Skills:</b> <ul style="list-style-type: none"> <li>• Use short conversations and discussions as tools to explore learning</li> </ul>
<b>ACTIVITIES OF THE MONTH – OCTOBER</b>		

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<b>AOTM</b>	Celebrating 100 Days of IK's	<b>IOTM/VOTM</b>	Chef / Restaurant
<b>COTM</b>	Purple	<b>ROTM</b>	Rabbits, Rabbits 1, 2, 3
<b>GOTM</b>	League Game	<b>EOTM</b>	Table Manners
<b>FROTM</b>	Obstacle Race	<b>WRAOTM</b>	Lacing Activity

MONTH - NOVEMBER		
Theme	Book 3-Our Responsibility	
Main Idea	Plants are important part of our environment.	
Lines of Learning	<ul style="list-style-type: none"><li>• The growth of the plant</li><li>• Importance of the plant</li><li>• Taking care of a plant</li><li>• Our role in saving plant</li></ul>	
Key Concept	Form, Function, Connection, Responsibility, Reflection	
3C Profiles	Inquirer, Independent, Committed, Confident Communicative, Proactive, Risk taker, Focused	
Working Days WD: 23 Teaching Days TD: 19		
SUBJECT	SYLLABUS	Learning Indicators
IM (EVS)	<ul style="list-style-type: none"><li>• Where do we find plants?</li><li>• KWHL</li><li>• If I were a plant</li><li>• Types of plants</li><li>• Uses of plants</li><li>• Germination</li><li>• Plant needs</li><li>• Food we eat</li><li>• Words-Flowers</li></ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"><li>• Identifies and names parts of the plant.</li><li>• Recognizes the things that we get from plants and talks about their uses in daily life.</li></ul>
ENGLISH	<ul style="list-style-type: none"><li>• Introduction of consonant-r, s, t, v.</li><li>• KWHL</li><li>• Introduction of vowel sound-aaa, ei.</li><li>• Words-Animals, Cartoons, Habits, Food we eat Clothes, Parts of the body.</li></ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"><li>• Recites the Rhymes along with phonic sounds.</li><li>• Recognizes vowels and consonants with their phonic sounds through pictures.</li></ul>
MATHEMATICS	<ul style="list-style-type: none"><li>• Introduction of Number-5, 6.</li><li>• KWHL</li><li>• Introduction of Shape-Triangle.</li><li>• Introduction of Comparisons heavy and light, empty and full.</li><li>• Introduction of Colours-White, Purple, and Pink.</li><li>• Recap of Pre-math concepts and Shapes.</li></ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"><li>• Compares and differentiates the objects based on their weights and quantity.</li><li>• Identifies and counts the numbers from 1 to 6.</li></ul>
LANGUAGE DEVELOPMENT PROGRAM	<ul style="list-style-type: none"><li>• Transport</li><li>• Animals</li><li>• Colours</li><li>• Plants</li></ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"><li>• Identifies the pictures and names them in a word.</li><li>• Learns new vocabulary.</li></ul>

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<b>WONDER ROOM</b>	<ul style="list-style-type: none"> <li>• Presentation on a daily routine</li> <li>• Clap and Snap (Identifying body parts)</li> <li>• Ways of seeking permission</li> <li>• Balancing Activity</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Learns good etiquette and practice them by following it in their daily life.</li> <li>• Develop body coordination through balancing activity.</li> </ul>
<b>MUSIC &amp; MOVEMENTS (RHYMES)</b>	<ul style="list-style-type: none"> <li>• Five little ducks</li> <li>• Five Apples</li> <li>• Mary had a little lamb</li> <li>• God's love is so wonderful</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Students will be able to develop new vocabulary.</li> </ul>
<b>MUSIC &amp; MOVEMENTS (DANCE)</b>	<ul style="list-style-type: none"> <li>• Tribal Dance</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Students develop their ability to maintain their position and move body freely to develop physical fitness, creative skills and personal well-being.</li> </ul>
<b>STORYTELLING</b>	<ul style="list-style-type: none"> <li>• The ugly duckling</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Understand the moral of the story and learn to treat everyone equally.</li> </ul>
<b>ART &amp; CRAFT</b>	<ul style="list-style-type: none"> <li>• Decorating Diya</li> <li>• Paper print rose</li> <li>• Paper plate flower</li> <li>• Fold and smudge butterfly</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Improves eye and hand coordination, fine motor skills. Improves concentration and creativity.</li> </ul>
<b>MILESTONES INTEGRATION</b>	<ul style="list-style-type: none"> <li>• <b>Skill:</b> Thinking Skills <b>Subskill:</b> Creative Thinking (Descriptor - Seek solutions and put ideas into action)</li> <li>• <b>Skill:</b> Communication Skills <b>Subskill:</b> Use knowledge of words and word groups</li> <li>• <b>Skill:</b> Social Skills <b>Subskill:</b> Social Management (Descriptor-Develop leadership skills) <b>Subskill:</b> Collaboration (Descriptor-Work collaboratively)</li> <li>• <b>Skill:</b> Research Skills <b>Subskill:</b> Information Literacy (Descriptor-Recognise intellectual property) <b>Subskill:</b> Media Literacy (Descriptor-Interpret data displays)</li> <li>• <b>Skill:</b> Self-Management Skills <b>Subskill:</b> Early learning practices (Descriptor-Personal Hygiene)</li> </ul>	<u>Learning Outcome:</u> <b>Thinking Skills:</b> <ul style="list-style-type: none"> <li>• Predict what might happen when putting ideas into action</li> </ul> <b>Communication Skills:</b> <ul style="list-style-type: none"> <li>• Use speaking and drawing to express likes and dislikes</li> </ul> <b>Social Skills:</b> <ul style="list-style-type: none"> <li>• Identify responsibilities</li> <li>• Share experiences of cooperation through play</li> </ul> <b>Research Skills:</b> <ul style="list-style-type: none"> <li>• Recognize their work</li> <li>• Ask simple data questions and interpret drawings</li> </ul> <b>Self-Management Skills:</b> <ul style="list-style-type: none"> <li>• Practice to keep the body clean and healthy</li> </ul>
<b>ACTIVITIES OF THE MONTH – NOVEMBER</b>		
<b>AOTM</b>	Halloween Day	<b>IOTM/VOTM</b> Gardener / Botanical Garden or Nursery

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<b>COTM</b>	White	<b>ROTM</b>	Five Apples
<b>GOTM</b>	Hurdle Race	<b>EOTM</b>	Courtesy in public places
<b>FROTM</b>	Shape Sort Factory	<b>WRAOTM</b>	Clap and Snap (Identifying body parts)

MONTH – DECEMBER		
Theme	Book 3-Our Responsibility	
Main Idea	Plants are important part of our environment.	
Lines of Learning	<ul style="list-style-type: none"><li>• The growth of the plant</li><li>• Importance of the plant</li><li>• Taking care of a plant</li><li>• Our role in saving plant</li></ul>	
Key Concept	Form, Function, Connection, Responsibility, Reflection	
3C Profiles	Inquirer, Independent, Committed, Confident Communicative, Proactive, Risk taker, Focused	
Working Days WD: 18 Teaching Days TD: 15		
SUBJECT	SYLLABUS	Learning Indicators
IM (EVS)	<ul style="list-style-type: none"><li>• Save the plant</li><li>• Plant a tree</li><li>• Recap of plants</li><li>• Coffee Morning-2</li></ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"><li>• Students will be able to apply their knowledge in saving the plants by watering and growing plants.</li></ul>
ENGLISH	<ul style="list-style-type: none"><li>• Introduction of vowel-oo.</li><li>• Introduction of consonant-w, x, y, z.</li><li>• Words-Family, Animals, Transport, Gadgets, Cartoons.</li><li>• Story-Rinku, Renu, and their pet</li><li>• Recap of vowels.</li></ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"><li>• Recites the Rhymes along with phonic sounds.</li><li>• Recognizes vowels and consonants with their phonic sounds through pictures.</li></ul>
MATHEMATICS	<ul style="list-style-type: none"><li>• Introduction of Number-7.</li><li>• Introduction of Shape-Rectangle.</li><li>• Comparisons heavy and light, empty and full</li><li>• Recap of Pre-math concepts, Numbers, Shapes, colours.</li></ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"><li>• Compares and differentiates the objects based on their weights and quantity.</li><li>• Recognizes number 7.</li></ul>
LANGUAGE DEVELOPMENT PROGRAM	<ul style="list-style-type: none"><li>• Flowers</li><li>• Plants</li><li>• Vowels</li></ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"><li>• Participate in a large group. learn to communicate.</li></ul>
WONDER ROOM	<ul style="list-style-type: none"><li>• Story Enactment (Good Touch and Bad Touch)</li><li>• Story Enactment-Classroom and Playground Etiquettes</li><li>• Sorting Activity</li></ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"><li>• Learn good etiquette and practice to follow them in their daily life.</li></ul>

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MUSIC & MOVEMENTS (RHYMES)	<ul style="list-style-type: none"><li>Jingle Bells</li><li>Christmas Carols</li></ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"><li>Students will be able to develop new vocabulary.</li></ul>	
MUSIC & MOVEMENTS (DANCE)	<ul style="list-style-type: none"><li>Bollywood Dance</li></ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"><li>Students develop their ability to maintain their position and move body freely to develop physical fitness, creative skills and personal well-being.</li></ul>	
STORYTELLING	<ul style="list-style-type: none"><li>How the Tiger got its strips?</li></ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"><li>Answers in a word or two to the questions asked related to the story.</li></ul>	
ART & CRAFT	<ul style="list-style-type: none"><li>Thumb print tree</li><li>Santa making</li><li>Christmas tree</li></ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"><li>Improves creativity, hand and finger muscles.</li></ul>	
MILESTONES INTEGRATION	<ul style="list-style-type: none"><li><b>Skill:</b> Communication Skills <b>Subskill:</b> Understand learning area vocabulary</li><li><b>Skill:</b> Research Skills <b>Subskill:</b> Media Literacy (Descriptor- Interpret maps and diagrams)</li><li><b>Skill:</b> Thinking Skills <b>Subskill:</b> Creative Thinking (Descriptor- Imagine possibilities and connect ideas)</li></ul>	<u>Learning Outcome:</u> <b>Communication Skills:</b> <ul style="list-style-type: none"><li>Recognize some letter sounds</li></ul> <b>Research Skills:</b> <ul style="list-style-type: none"><li>Follow directions presented in diagrams</li></ul> <b>Thinking Skills:</b> <ul style="list-style-type: none"><li>Use imagination to view or create things in new ways</li></ul>	
ACTIVITIES OF THE MONTH – DECEMBER			
AOTM	Ginger Bread House Activity	IOTM/VOTM	Postman / Post Office
COTM	Pink	ROTM	Jingle Bells
GOTM	Symmetry Game	EOTM	Sportsmanship
FROTM	Skip the Rope	WRAOTM	Sorting Activity

MONTH - JANUARY		
Theme	Book 4-Where we are in place and time	
Main Idea	Change in the climate can affect our lifestyle.	
Lines of Learning	<ul style="list-style-type: none"><li>• The Day and Night cycle</li><li>• The Seasons.</li></ul>	
Key Concept	Form, Causation, Connection, Responsible, Reflection	
3C Profiles	Inquirer, Confident, Organized Responsible Passionate, Innovative, Communicative	
Working Days WD: 25 Teaching Days TD: 21		
SUBJECT	SYLLABUS	Learning Indicators
IM (EVS)	<ul style="list-style-type: none"><li>• Introduction of Day and Night.</li><li>• Introduction of Seasons.</li></ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"><li>• Understands the cycle of day</li></ul>

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	<ul style="list-style-type: none"> <li>Types of Seasons.</li> <li>Introduction of the Summer season.</li> <li>Introduction of the Monsoon season.</li> <li>Introduction of the Winter season.</li> </ul>	and night and talks about the activities done during the day and night. <ul style="list-style-type: none"> <li>Identify and name the seasons.</li> </ul>
<b>ENGLISH</b>	<ul style="list-style-type: none"> <li>Recapitulation of vowels and consonants.</li> <li>Introduction of vowel sound-ey, ow.</li> <li>Words-Toys, Games, Heavenly bodies.</li> <li>Words-Action words</li> <li>Introduction of Standing line, Sleeping line, Left Slanting line.</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>Recites the Rhymes along with phonic sounds.</li> <li>Recognizes vowels and consonants with their phonic sounds through pictures.</li> <li>Practices tracing the lines in the correct format.</li> </ul>
<b>MATHEMATICS</b>	<ul style="list-style-type: none"> <li>Recap of Numbers</li> <li>Introduction of Number- 8, 9.</li> <li>Introduction of Comparisons black and white, hot and cold.</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>Compares and differentiates the colours.</li> <li>Identifies and counts the numbers from 1 to 9.</li> </ul>
<b>LANGUAGE DEVELOPMENT PROGRAM</b>	<ul style="list-style-type: none"> <li>Numbers</li> <li>Colours</li> <li>Consonants</li> <li>Seasons</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>Participate in large group activities. Improve listening and speaking skills.</li> </ul>
<b>WONDER ROOM</b>	<ul style="list-style-type: none"> <li>Threading beads</li> <li>Washroom Etiquettes, Cold and Cough Etiquettes</li> <li>Rice bowl Activity</li> <li>Velcro Activity</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>Learn good etiquette and practice to follow them in their daily life.</li> <li>Participate in the wonder room activities and improve fine motor skills.</li> </ul>
<b>MUSIC &amp; MOVEMENTS (RHYMES)</b>	<ul style="list-style-type: none"> <li>The tale of Sun and Moon</li> <li>The Piggy on the Railway</li> <li>The Farmer plants the seeds</li> <li>There are Lions in the Jungle</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>Students will be able to develop new vocabulary.</li> </ul>
<b>MUSIC &amp; MOVEMENTS (DANCE)</b>	<ul style="list-style-type: none"> <li>Prop Dance</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>Students develop their ability to maintain their position and move body freely to develop physical fitness, creative skills and personal well-being.</li> </ul>
<b>STORYTELLING</b>	<ul style="list-style-type: none"> <li>The Snake and the Ants</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>Identifies the characters of the story and answers to the questions asked related to them.</li> </ul>
<b>ART &amp; CRAFT</b>	<ul style="list-style-type: none"> <li>Block Prints</li> <li>Shinning Moon</li> <li>Swimming Fishes</li> <li>Decorating the Flag</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>Students will experience and learn to work with a variety of material. Develop a sense of appreciation and perfection.</li> </ul>



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<b>MILESTONES INTEGRATION</b>	<ul style="list-style-type: none"> <li><b>Skill:</b> Self-Management Skills <b>Subskill:</b> Early learning practices (Descriptor – Healthy food care) <b>Subskill:</b> Early learning practices (Descriptor-Taking responsibility in work)</li> <li><b>Skill:</b> Thinking Skills <b>Subskill:</b> Reflective Thinking (Descriptor -Think about thinking (metacognition)) <b>Subskill:</b> Reflective Thinking (Descriptor - Reflect on processes (Metacognition))</li> <li><b>Skill:</b> Communication Skills <b>Subskill:</b> Use spelling knowledge <b>Subskill:</b> Collaborate, share and exchange</li> <li><b>Skill:</b> Financial Literacy Skills <b>Subskill:</b> Understanding Currency</li> </ul>	<b>Learning Outcome:</b> <b>Self-Management Skills:</b> <ul style="list-style-type: none"> <li>Attempts simple cooking-related tasks independently</li> <li>Practice doing the chores on their own or with minimal supervision</li> </ul> <b>Thinking Skills:</b> <ul style="list-style-type: none"> <li>Describe what they are thinking</li> <li>Identify steps in a thinking process</li> </ul> <b>Communication Skills:</b> <ul style="list-style-type: none"> <li>Use familiar vocabulary related to everyday experiences, topics taught and to express likes and dislikes</li> <li>Use purposefully selected ICT tools safely</li> </ul> <b>Financial Literacy Skills:</b> <ul style="list-style-type: none"> <li>Understands coins and notes of small values</li> </ul>

#### ACTIVITIES OF THE MONTH – JANUARY

<b>AOTM</b>	Roly Poly Clay Competition	<b>IOTM/VOTM</b>	Fireman / Fire Station
<b>COTM</b>	Black	<b>ROTM</b>	The tale of sun and moon
<b>GOTM</b>	Warm Up Game	<b>EOTM</b>	Introducing Yourself and Others
<b>FROTM</b>	Balloon Race	<b>WRAOTM</b>	Threading beads

#### MONTH - FEBRUARY

<b>Theme</b>	Book 4-Where we are in Place and Time	
<b>Main Idea</b>	Change in the climate can affect our lifestyle.	
<b>Lines of Learning</b>	<ul style="list-style-type: none"><li>• The Day and Night Cycle</li><li>• The Seasons.</li></ul>	
<b>Key Concept</b>	Form, Causation, Connection, Reflection	
<b>3C Profiles</b>	Inquirer, Confident, Organized Responsible Passionate, Innovative, Communicative	
<b>Working Days WD: 19</b> <b>Teaching Days TD: 16</b>		
<b>SUBJECT</b>	<b>SYLLABUS</b>	<b>Learning Indicators</b>
<b>IM (EVS)</b>	<ul style="list-style-type: none"><li>• Food in different seasons.</li><li>• Clothes in different seasons</li><li>• Activities during different seasons.</li></ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"><li>• Identifies the food, clothes and activities during different seasons.</li></ul>
<b>ENGLISH</b>	<ul style="list-style-type: none"><li>• Phonic sounds of Vowels and Consonants</li><li>• Introduction to Right Slanting Line, Left Curve, Right Curve.</li></ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"><li>• Recognizes vowels and consonants with their phonic</li></ul>

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		sounds through pictures. • Practices to traces the lines in the correct format.
<b>MATHEMATICS</b>	• Introduction of Comparisons wet and dry. • Recap of Numbers, Colours and Shapes.	<u>Learning Outcome:</u> • Identifies the numbers, colours and shapes.
<b>LANGUAGE DEVELOPMENT PROGRAM</b>	• Shapes • Seasons • Numbers	<u>Learning Outcome:</u> • Participate in large group activity and improve listening and speaking skills.
<b>WONDER ROOM</b>	• Carnival Mask • Welcoming and Sharing Etiquettes • Clothespin Activity	<u>Learning outcome:</u> • Learn good etiquettes and practice to follow them in their daily life. • Improve fine motor skills.
<b>MUSIC &amp; MOVEMENTS (RHYMES)</b>	• Mr. Sun • What is your favourite season? • I hear thunder	<u>Learning Outcome:</u> • Students will be able to develop new vocabulary.
<b>MUSIC &amp; MOVEMENTS (DANCE)</b>	• Lyrical Dance	<u>Learning Outcome:</u> • Students develop their ability to maintain their position and move body freely to develop physical fitness, creative skills and personal well-being.
<b>STORYTELLING</b>	• The Monkey and the Crocodile	<u>Learning Outcome:</u> • Identifies the characters of the story and answers to the questions asked related to them.
<b>ART &amp; CRAFT</b>	• Cotton Collage • Sponge Printing • Polar Bear Art	<u>Learning Outcome:</u> • Learn to make art using different materials. Improves creativity and fine motor skills.
<b>MILESTONES INTEGRATION</b>	• <b>Skill:</b> Social Skills <b>Subskill:</b> Collaboration (Descriptor- Work collaboratively) • <b>Skill:</b> Financial Literacy Skills <b>Subskill:</b> Describe the purpose of money <b>Subskill:</b> Saving, Sharing and Spending <b>Subskill:</b> Saving, Sharing and Spending • <b>Skill:</b> Thinking Skills <b>Subskill:</b> Reflective Thinking (Descriptor - Develop reflective practice (metacognition)) <b>Subskill:</b> Transfer (Descriptor - Transfer knowledge into new contexts) • <b>Skill:</b> Self-Management Skills <b>Subskill:</b> Early learning practices (Descriptor - Estimating time to complete)	<u>Learning Outcome:</u> <b>Social Skills:</b> • Make decisions to meet basic needs <b>Financial Literacy Skills:</b> • Understands the value of money, Understands the use of money How is money used to buy food, clothes, and other things? • Learns to set aside money for saving and for charity in separate piggy banks or envelopes if they're young. • Plans to spend smaller values

### IK 1 Yearly Syllabus Planner-2022-23

	<ul style="list-style-type: none"> <li><b>Skill:</b> Communication Skills</li> <li><b>Subskill:</b> Understand how visual elements create meaning</li> </ul>	of money <b>Thinking Skills:</b> <ul style="list-style-type: none"> <li>Reflect on their feelings</li> <li>Connect information from one setting to another</li> </ul> <b>Self-Management Skills:</b> <ul style="list-style-type: none"> <li>Attempts to complete tasks within the time given</li> </ul> <b>Communication Skills:</b> <ul style="list-style-type: none"> <li>Recognise the different means of images in imaginative and informative contexts</li> </ul>
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#### ACTIVITIES OF THE MONTH – FEBRUARY

<b>AOTM</b>	Toy Day	<b>IOTM/VOTM</b>	Dance Teacher or Choreographer / Dance Academy or Choreographer visits school
<b>COTM</b>	Brown	<b>ROTM</b>	I hear thunder
<b>GOTM</b>	Exercise game	<b>EOTM</b>	Dining Etiquette
<b>FROTM</b>	Tug 'O' War	<b>WRAOTM</b>	Carnival Mask

#### MONTH - MARCH

<b>Theme</b>	Book 4-Where we are in Place and Time	
<b>Main Idea</b>	Change in the climate can affect our lifestyle.	
<b>Lines of Learning</b>	<ul style="list-style-type: none"> <li>The Day and Night Cycle</li> <li>The Seasons.</li> </ul>	
<b>Key Concept</b>	Form, Causation, Connection, Reflection	
<b>3C Profiles</b>	Inquirer, Confident, Organized Responsible Passionate, Innovative, Communicative	
	<b>Working Days WD: 13</b>	
	<b>Teaching Days TD: 05</b>	
<b>SUBJECT</b>	<b>SYLLABUS</b>	<b>Learning Indicators</b>
<b>IM (EVS)</b>	<ul style="list-style-type: none"> <li>Recap of Day and Night.</li> <li>Recap of Seasons.</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>Recollects and talks about seasons.</li> </ul>
<b>ENGLISH</b>	<ul style="list-style-type: none"> <li>Recap of Phonic sounds</li> <li>Recap of Lines</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>Improves language and tripod skills.</li> </ul>
<b>MATHEMATICS</b>	<ul style="list-style-type: none"> <li>Recap of Numbers.</li> <li>Pre-Math Concepts</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>Remembering, identifying and improves concentration.</li> </ul>
<b>LANGUAGE DEVELOPMENT PROGRAM</b>	<ul style="list-style-type: none"> <li>Pick and talk</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>Improve listening and speaking skills.</li> </ul>
<b>WONDER ROOM</b>	<ul style="list-style-type: none"> <li>Animal Mask</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>Develops eye and hand</li> </ul>

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		coordination and fine motor skills.
<b>MUSIC &amp; MOVEMENTS (RHYMES)</b>	<ul style="list-style-type: none"> <li>Head, Shoulders, Knees and Toes</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>Students will be able to develop new vocabulary.</li> </ul>
<b>MUSIC &amp; MOVEMENTS (DANCE)</b>	<ul style="list-style-type: none"> <li>Jazz Dance</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>Students develop their ability to maintain their position and move body freely to develop physical fitness, creative skills and personal well-being.</li> </ul>
<b>STORYTELLING</b>	<ul style="list-style-type: none"> <li>The three little Fishes</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>Retells, identify and name the characters of the story.</li> </ul>
<b>ART &amp; CRAFT</b>	<ul style="list-style-type: none"> <li>Hand puppets</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>Learn to communicate using the puppets and develops fine motor skills.</li> </ul>
<b>MILESTONES INTEGRATION</b>	<ul style="list-style-type: none"> <li>-----</li> </ul>	<ul style="list-style-type: none"> <li>-----</li> </ul>

#### ACTIVITIES OF THE MONTH – MARCH

<b>AOTM</b>	Farewell Theme	<b>IOTM/VOTM</b>	Sports Teacher / Sport Room
<b>COTM</b>	Rainbow Colours	<b>ROTM</b>	Head, shoulders, knees and toes
<b>GOTM</b>	Exercise Game	<b>EOTM</b>	Dining Etiquettes
<b>FROTM</b>	Tug 'O' War	<b>WRAOTM</b>	Animal Mask



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