



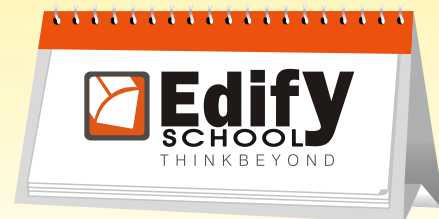
Yearly Syllabus Planner

April Session 2023-24

INFINITE
OPPORTUNITIES
and beyond !



**Images of 'Fluid Ideas-Sketch Beyond' - A National Art Competition conducted by HO MDN Edify portraying artistic skills of Edifians across India.*

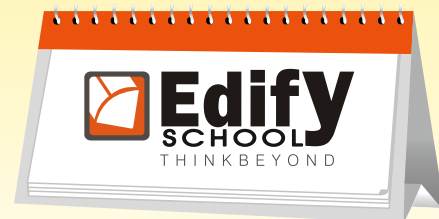


Grade - III

YEARLY SYLLABUS PLANNER: 2023-24

APRIL SESSION

Month	Inquiry Module	English	Mathematics	Language (Hindi)
APRIL (IM 1)	<ul style="list-style-type: none"> Back to school Activities & Recap Week: Familiarization to the school, teacher & classroom. Getting to know each other Vision & Mission 3C Introduction Diagnostic Assessment 			
	<p>IM 1- Place & Time: Main Idea: Civilizations make connections to communities Lines of Learning:</p> <ul style="list-style-type: none"> An inquiry into characteristics of civilizations An inquiry into interdependence of civilizations An inquiry into connections between past and present <p>Topics:</p> <ul style="list-style-type: none"> Observe the artifacts and discuss their features and significance with peers to make connections with different cultures. Recollect the past events of my life by creating a photo book with pictures arranged in chronological order Civilization and its characteristics Contributions of ancient civilizations The First Civilization – Catal Huyuk; architectural features, characteristics, farming Ancient Indian 	<p>IM 1- Topics:</p> <ul style="list-style-type: none"> Let's Begin - Introduction -Acquiring New Words. Let's Read – Genre: Factual- Information Let's Learn: Interpretation of ancient Egyptian language. <p>FA-I (FORMATIVE ASSESSMENT-I)</p> <ul style="list-style-type: none"> Let's Listen – Audio Comprehension <p>Literature Reading Creative Writing</p>	<p>IM 1- Topics: Number Concept:</p> <ul style="list-style-type: none"> 4-Digit Numbers Writing Numbers in Order Place value of 4-digit numbers Writing 4-Digit Numbers in Words Expanded form of 4-digit numbers Even and Odd Numbers Prime Numbers Square Numbers Predecessor and Successor Natural and Whole Numbers Fractions Roman Numerals <p>Shapes:</p> <ul style="list-style-type: none"> Lines Straight Lines Curved lines:m Edges and Vertices Perimeter Numerical problems on boundary of 2D shapes 2D and 3D shapes Developing 3D shapes from 2D <p>Money</p> <ul style="list-style-type: none"> Indian Currency- Different Denominations <p>FA-I (FORMATIVE ASSESSMENT-I)</p>	<ul style="list-style-type: none"> Ch 1: सरदी आई Ch 2: सच्चा हीरा

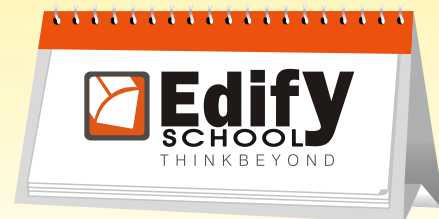


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YEARLY SYLLABUS PLANNER: 2023-24

APRIL SESSION

Month	Inquiry Module	English	Mathematics	Language (Hindi)
	<p>Civilizations – Indus Valley, Harappan, Aryan, Mohenjo-Daro</p> <ul style="list-style-type: none"> Reflect your understanding of any one civilization using the VTR – Circle of Viewpoints <p>FA-I (FORMATIVE ASSESSMENT-I)</p> <ul style="list-style-type: none"> Understanding the evolution of different tools, methods and languages that developed and were used in different civilizations Form of art, architecture, culture, livelihood practised in the Roman, Egyptian, and Mayan civilization The Madrid Codex Compare and contrast any 3 civilizations using a Triple Venn Diagram 			
JUNE (IM 1+ IM 2)	<p>IM 1 Topics:</p> <ul style="list-style-type: none"> Importance of rivers in helping civilizations flourish River Valley settlements and reasons for their growth Important rivers – Tigris, Indus, Nile, Hwang-He Locate river valley settlements on the world map <p>FA-II (Formative Assessment-II)</p>	<p>IM 1 Topics:</p> <p>Nouns</p> <ul style="list-style-type: none"> Number Common Noun <p>FA-II (FORMATIVE ASSESMENT- II)</p> <p>Nouns</p> <ul style="list-style-type: none"> Compound Noun Collective noun Countable and Uncountable Nouns Recap <p>FA-III (FORMATIVE ASSESMENT- III)</p>	<p>IM 1 Topics:</p> <ul style="list-style-type: none"> Foreign Currency Word problems involving currency <p>Measurement</p> <ul style="list-style-type: none"> Measurements of length, weight and capacity Word problems on measurement <p>Time</p> <ul style="list-style-type: none"> Measurement of time using hours, minutes and seconds Word problems 	<ul style="list-style-type: none"> Ch 3: पेढू भेड़ Ch 4: कंप्यूटर

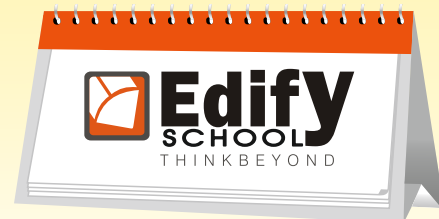


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Month	Inquiry Module	English	Mathematics	Language (Hindi)
	<ul style="list-style-type: none"> Summarising the different contributions each civilization made – tools, techniques, methods, materials, etc Contributions include – the calendar, the wheel, the plough, irrigation techniques, aqueducts, science, astrology, math, language and writing Present your understanding of the elements of a civilization by setting up your classroom accordingly. Include aspects like dressing, art facts, art and music. Recognizing the need to preserve elements of past civilizations Skills and techniques in preserving different elements of civilizations Reflect your understanding the steps you can take to preserve some elements of civilizations by using the W-O-O-P poster (Wish, Outcome <ul style="list-style-type: none"> Obstacle, Plan) 3 <p>IM 1 Ends-Roger Hart's Ladder</p> <p>IM 2-Our Identity:</p> <p>Main Idea: Understanding the function of body systems contribute to health</p>	<p>IM 2– Topics:</p> <p>Nouns</p> <ul style="list-style-type: none"> Comprehend the connection between the food we eat and our health. Follow the given images and the mind-map Build connection between food and health with given mind map <p>Literature Reading</p> <p>Creative Writing</p>	<p>IM 2-- Topics:</p> <ul style="list-style-type: none"> Data handling Use of scale and unit for display in data bar graph-Grouped and un grouped data. <p>Patterns</p> <ul style="list-style-type: none"> Number Patterns with common rules Creating patterns using one's own rules <p>FA-II(FORMATIVE ASSESSMENT-II)</p> <p>Number Concept</p> <ul style="list-style-type: none"> Place Value up to 4-digits Place value of numbers Mental Math Addition using Base 10 Addition and subtraction of 4-digit numbers Word problems in real-life situations 	

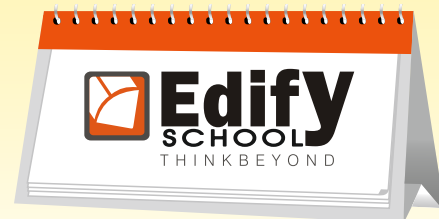


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APRIL SESSION

Month	Inquiry Module	English	Mathematics	Language (Hindi)
	<ul style="list-style-type: none"> • Lines of Learning: • An inquiry into body systems and their functions • An inquiry into impact of failure of body systems • An inquiry into ways to care for body systems <p>Topics:</p> <ul style="list-style-type: none"> • I am Unique- (Physical appearance) • Recognizing parts of the human body • Identifying and labeling major organs of the human body • Generate ideas and connect to new perspectives. 			
JULY (IM 2)	<p>IM 2 Topics:</p> <ul style="list-style-type: none"> • The Brain – Central • Processing Unit of our body • Analysing the role of each part of the brain and representing these functions pictorially • Internal Organs and External Organs and their functions • Organ systems and their connections in our body – circulatory, digestive, respiratory, musculoskeletal, nervous, etc • Understand the importance of each part of my body <p>FA-I (FORMATIVE ASSESSMENT-I)</p>	<p>IM 2-Topics:</p> <ul style="list-style-type: none"> • Appreciate that a balanced-diet is the way to healthy living • Identify the difference between healthy and unhealthy food • Explain the benefits of regular exercise <p>Literature Reading Creative Writing</p> <p>FA-I (FORMATIVE ASSESSMENT-I)</p> <ul style="list-style-type: none"> • Write responses to the given questions • Circle the foods that I like <p>Literature Reading Creative Writing</p> <ul style="list-style-type: none"> • Identify foods that are not healthy by putting an x on them 	<p>IM 2-- Topics:</p> <p>Shapes</p> <ul style="list-style-type: none"> • Tangrams • Creating Pictures using Basic Shapes • Proportionality <p>Money</p> <ul style="list-style-type: none"> • Word Problems in Currency <p>FA-I (FORMATIVE ASSESSMENT-I)</p> <p>Measurements</p> <ul style="list-style-type: none"> • Units of Measurement and their conversion • Word Problems on Measurements 	<ul style="list-style-type: none"> • अभ्यास प्रश्न पत्र • बंदर-बॉट (पठन हेतु)

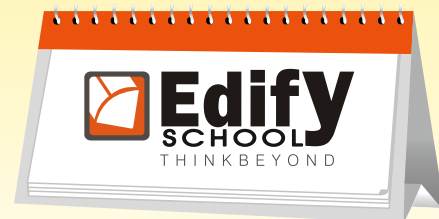


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Month	Inquiry Module	English	Mathematics	Language (Hindi)
	<ul style="list-style-type: none"> Predicting the impact of failure of any particular organ or organ system Impact of stress on the human heart Use the fishbone diagram to correlate the causes and effects of organ failure in the human body Emphasise the importance of any two body systems by creating a video or doing a role play Recognising how different parts of the body work together in synchronization to overcome a health challenge Case study of a person with a health difficulty: Challenges faced, causes and steps to recovery Incredible Human Body Facts FA-II (FORMATIVE ASSESSMENT-II)	<ul style="list-style-type: none"> Request an elderly person from School/home for an interview Politely ask the questions given in the survey Take down the responses given by the person whom I'm interviewing Literature Reading Creative Writing FA-II (FORMATIVE ASSESSMENT-II)		
AUGUST (IM 2 + IM 3)	IM 2 - Topics: <ul style="list-style-type: none"> The Body Clinic - Whom to see when you are ill - Doctors and their specializations Importance of maintaining a healthy lifestyle for overall wellbeing Interconnectedness of organs/organ systems and their interdependence 	IM 2 - Topics: <ul style="list-style-type: none"> Form groups and give characters for presenting a role play Examine the problem and suggest what one should/shouldn't do Give express my suggestion in while presenting the role-play 	IM 2 - Topics: Time <ul style="list-style-type: none"> Measure of Time Various Measures of Time Leap year Why Do We Have Leap Years? Other Measures of Time 	बंदर-बाँट (पठन हेतु) Ch 5: होली Ch 6: आलसी उल्लू Ch 7: काँचीपुरम

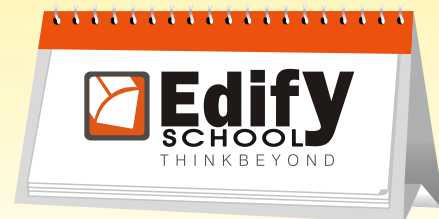


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	<ul style="list-style-type: none"> Expressing gratitude to frontline health workers by making a thank you card for Doctors, Nurses, Paramedics, etc. Connecting organs of the human body to different feelings, like anger, sorrow, happiness, laughter, etc. Reflecting on ways to take good care of the human body Creating awareness among people about the need for a balanced diet and well-being or healthy lifestyle <p>IM – 2 Ends Roger Hart's Ladder</p>	<ul style="list-style-type: none"> Examine the problem and suggest what one should/shouldn't do Give express my suggestion in while presenting the role-play Listen to the audio and connect with the passage Pay attention and pick the missing words from the audio and complete the passage Make connections to variety of situations Identify adjectives as describing words <ul style="list-style-type: none"> Identify various adjectives used to describe specifically quality, quantity, demonstrative and interrogative adjectives as well Use suitable adjectives to complete the tasks Write a poem by my own using ample and suitable adjectives <p>FA-III (FORMATIVE ASSESSMENT-III)</p>	<ul style="list-style-type: none"> Leap year Why Do We Have Leap Years? Other Measures of Time How to know if it is a Leap Year: Light year How to make a clock out of a paper plate <p>Data Handling</p> <ul style="list-style-type: none"> Data Representation Display of Grouped Data <p>Patterns</p> <ul style="list-style-type: none"> Patterns with Addition or Subtraction Problems on Patterns with Addition and Subtraction <p>FA-II (FORMATIVE ASSESSMENT-II)</p>	

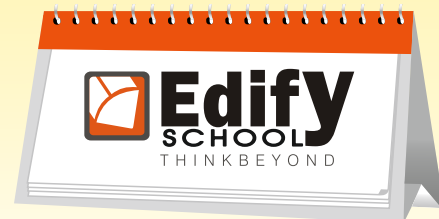


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	<p>IM 3-Our Expressions</p> <p>Main Idea: Art influences creativity</p> <p>Lines of Learning:</p> <ul style="list-style-type: none"> Forms of arts Factors that influenced art over time (change) Appreciating the beauty of Art <p>Topics:</p> <ul style="list-style-type: none"> What does creativity mean to you? Different Art Forms of India – Warli art, line art, Madhubani paintings, mural art, mysore paintings, etc. Recollecting the main stages in the progression of art forms Representing the history of art on a timeline – from Pre-historic art to Abstract art Different Forms of Art – painting, sculpture, music, cinema, poetry 7 Elements of art – line, shape, colour, value, form, texture, space <p>FA-I (FORMATIVE ASSESSMENT-I)</p>	<p>IM 3-Topics:</p> <ul style="list-style-type: none"> Let's Begin: Understanding the Theme Through AV Representation Let's Read: Army Ants Prose: Factual and Informative Collect information and images Write proverbs about them <p>Literature Reading</p> <p>Creative Writing</p> <ul style="list-style-type: none"> Identify the different elements of a story Create a plot, theme, setting and characters for the story Use the format to write the story <p>Literature Reading</p> <p>Creative Writing</p> <p>FA-I (FORMATIVE ASSESSMENT-I)</p>	<p>IM 3- Topics:</p> <p>Number Concept</p> <ul style="list-style-type: none"> Multiplication Properties Multiplication of Two-Digit Number by Two-Digit Number Word Problems on Multiplication <p>Shapes</p> <ul style="list-style-type: none"> Counting number of unit squares Area through Unit Squares 	

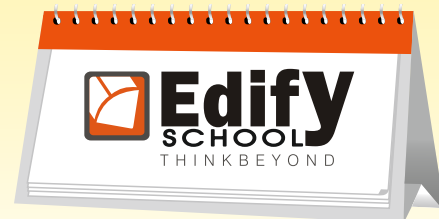


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SEPTEMBER (IM 3)	IM3-Topics: <ul style="list-style-type: none"> Expressing your identity through drawing a portrait (self) Enhancing of fine motor skills, creativity and artistic ability Create a unique piece of art keeping in mind any 3 elements of art Research and analyze the work of famous artists – M.F. Hussain, Pablo Picasso, Augusta Savage, David Hockney Study and present facts and art works of an artist of your choice using the template provided Attempt an Art Challenge to create a colourful picture/piece of art using objects in the classroom FA-II (FORMATIVE ASSESSMENT-II) <ul style="list-style-type: none"> Inferring that art is not restricted to paintings alone but can be extended to forms of dance, music, language, etc 	IM3-Topics: <ul style="list-style-type: none"> Use expressions and vocabulary to make the story engaging Use different expressions <ul style="list-style-type: none"> Show emotions through Voice and facial expressions Modulate my voice to express fear and other emotions Literature Reading Creative Writing <ul style="list-style-type: none"> Narrate the story to the class confidently Listen to an audio piece Convey the information to an audience Use expressions, and voice modulations Literature Reading Creative Writing FA-II (FORMATIVE ASSESSMENT-II) <ul style="list-style-type: none"> Narrate the story to the class Identify verbs in their different tense forms Use verbs in appropriate tense forms Complete the sentences using the present continuous tense and understand the usage of tense in sentences. Complete the sentences using the past 	IM3-Topics: Money <ul style="list-style-type: none"> Foreign Currency and its equivalence in Rupees FA-I (FORMATIVE ASSESSMENT-I) Measurement <ul style="list-style-type: none"> Using Ruler to Draw and Measure Drawing Line Segments Drawing a Line Segment Using a Ruler Measuring the Length and Breadth of Your Classroom Time <ul style="list-style-type: none"> Time Differences Around the World Time Zone Word Problems on Time Differences Data Handling <ul style="list-style-type: none"> Display of Grouped Data Patterns <ul style="list-style-type: none"> More Problems on Patterns with Addition and Subtraction FA-II (FORMATIVE ASSESSMENT-II)	Ch 7: काँचीपुरम Ch 8: सबक अभ्यास प्रश्न पत्र बहादुर बित्तो (पठन हेतु) अर्धवार्षिक परीक्षा प्रश्न-पत्र -1

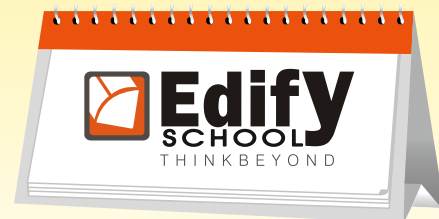


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	<ul style="list-style-type: none"> Imagine, interpret and present various dances through their own creative movements. Generate new ideas and perspectives on art Comprehend a poem to create an artwork /song based on the poem IM-3 Ends-Roger Hart's Ladder	Continuous tense and understand the usage of tense in sentences <ul style="list-style-type: none"> Identify the subject and verb in a sentence Recognize that the subject needs to agree with the verb Understand the rules for subject / verb agreement and apply the knowledge Literature Reading Creative Writing FA-III (FORMATIVE ASSESSMENT-III)		
OCTOBER (IM 4)	IM 4-Our Responsibility Main Idea: Ecosystems create sustainable environment Lines of Learning: <ul style="list-style-type: none"> An inquiry into characteristics and needs of living things An inquiry into interactions within ecosystems An inquiry into ways to sustain ecosystem Topics: <ul style="list-style-type: none"> Characteristics of living things and non-living things Division of living things into 2 groups - Fauna and Flora Lifecycle of a plant and an animal Definition of the term 'ecosystem' 	IM 4-Topics: <ul style="list-style-type: none"> Let's Begin - Understanding Folktales Let's Read - Prose: The Clever Fox Paste images of any two of your favourite characters from Folktales Literature Reading Creative Writing <ul style="list-style-type: none"> Presentation <ul style="list-style-type: none"> Let's Get Green! Let's Sing-Along and Discover Listen to a video Actively interpret conversations Interpret the conversations to communicate confidently Literature Reading Creative Writing FA-I (FORMATIVE ASSESSMENT-I)	IM 4- Topics: Number Concept <ul style="list-style-type: none"> Division Methods Division with Repeated Subtraction Division by Equal Grouping Division on Number Line Short Division Method Parts of a Division Division of Two and Three-Digit Numbers with a Single Digit Number Word Problems on Division Shapes <ul style="list-style-type: none"> Unit Squares of a Square and Rectangle 	Ch 9: अशोक स्तंभ

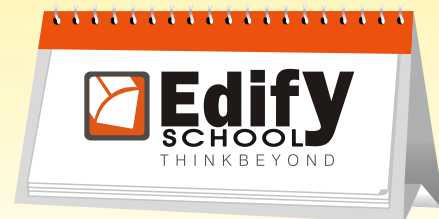


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Month	Inquiry Module	English	Mathematics	Language (Hindi)
	<ul style="list-style-type: none"> Structure of an ecosystem Research on different types of ecosystems – Terrestrial and Aquatic Reflect your understanding of components of the ecosystem in a flowchart FA-I (FORMATIVE ASSESSMENT-I)			
NOVEMBER (IM 4)	IM 4 - Topics: <ul style="list-style-type: none"> Members of an ecosystem: Producers, consumers, decomposers Interactions in an ecosystem like parasitism, etc Importance of the Food Chain & Food Web Flow of food energy in an ecosystem T-chart to distinguish between a food chain and a food web Interdependence of organisms in the ecosystem Biotic components in an ecosystem – producers, consumers (primary, secondary, tertiary and quaternary) and decomposers Abiotic components in an ecosystem – air, water, soil, sunlight, etc. 	IM 4 - Topics: <ul style="list-style-type: none"> Let's Know- Phrasal Verbs About Environment Responses based on my everyday activities Analyze the score and understand contribution towards a healthy environment Literature Reading. Creative Writing <ul style="list-style-type: none"> phrasal verbs with their meanings Prepositions of Time Identify phrasal verbs with their meanings about environment and use them effectively in spoken and in written language. Prepositions of Time Define prepositions Understand when prepositions of time are used 	IM 4 - Topics: Money <ul style="list-style-type: none"> Word Problems in Currency FA-I (FORMATIVE ASSESSMENT) Measurement <ul style="list-style-type: none"> Radius and Diameter Drawing Circles Time <ul style="list-style-type: none"> Word Problems Data Handling <ul style="list-style-type: none"> Display of grouped data Patterns <ul style="list-style-type: none"> Number Patterns with Multiplication FA-II (FORMATIVE ASSESSMENT-II)	Ch 10: अक्कड़ मक्कड़ Ch 11: प्रताप

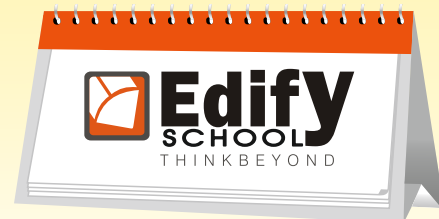


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	<p><u>FA-II (FORMATIVE ASSESSMENT-II)</u></p> <ul style="list-style-type: none"> • Restoration and protection of the ecosystem • Predicting the consequences of imbalances in the ecosystem • Reflecting your understanding of the causes and effects of imbalances in the ecosystem using a fishbone diagram • Case study: Chaparral Ecosystem • The need to protect the ecosystem • Our responsibility in maintaining the ecosystem • Conducting an awareness campaign in school <p><u>IM-4 Ends-Roger Hart's Ladder</u></p>	<ul style="list-style-type: none"> • Appropriately use prepositions of time such as at/on/in. <p><u>Literature Reading</u></p> <p><u>Creative Writing</u></p> <p><u>FA-II (FORMATIVE ASSESSMENT-II)</u></p> <ul style="list-style-type: none"> • Identify and recognise the position of objects using appropriate language and to recognize prepositions of time and understand that prepositions of time tell us when something happens • Preposition of Place identify prepositions of place • Choose the right option of preposition of place on the basis of the video <p><u>Literature Reading</u></p> <p><u>Creative Writing</u></p> <ul style="list-style-type: none"> • Use verbs with prepositions in sentences • Identify prepositions • Recognise incorrect use of prepositions in sentences and edit them <p><u>Literature Reading</u></p> <p><u>Creative Writing</u></p> <p><u>FA-III (FORMATIVE ASSESSMENT-III)</u></p>		

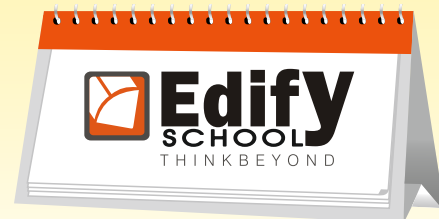


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	<ul style="list-style-type: none"> Case study: Chaparral Ecosystem The need to protect the ecosystem Our responsibility in maintaining the ecosystem Conducting an awareness campaign in school IM-4 Ends-Roger Hart's Ladder			
DECEMBER (IM 5)	<p>IM 5-Our Systems: Main Idea: Societal decisions in a human-created system impact citizens</p> <p>Lines of Learning:</p> <ul style="list-style-type: none"> An inquiry into structure of systems An inquiry into how systems promote progress An inquiry into impact of decision making <p>Topics:</p> <ul style="list-style-type: none"> Understanding the term 'hierarchy' and its relevance in an organisation or in the family Create a hierarchy chart of my class /family Analyze and reflect on all the words related to human made systems in the form of a mind map 	<p>IM 5- Topics:</p> <ul style="list-style-type: none"> Let's Begin – Understanding Fairy Tales through Factual text Let's Read - Prose: Factual: The Case of a ugly Duckling View the story and understand the value that it imparts Comprehend the passage by giving any responses accurately Complete the diagram, follow the link and enjoy reading all the stories. Let's Recall Folktales Let's Read E-books Develop love towards reading for pleasure To narrate a story choosing from the collection of books. Reorder the parts in the order of its occurrence <p>FA-I (FORMATIVE ASSESSMENT-I)</p>	<p>IM 5-Topics: Number Concept</p> <ul style="list-style-type: none"> Long Division Method Word Problems on Division Fractions Reading fractions Writing Fractions <p>Shapes</p> <ul style="list-style-type: none"> Symmetry in Shapes <p>Money</p> <ul style="list-style-type: none"> Word Problems <p>FA-I (FORMATIVE ASSESSMENT-I)</p>	<p>Ch 12: गणतंत्र-दिवस</p> <p>अभ्यास प्रश्न पत्र</p>

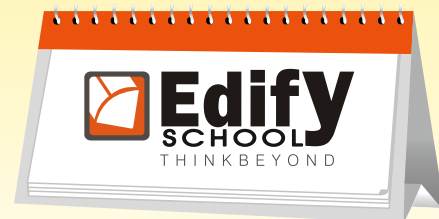


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	<ul style="list-style-type: none"> What is organisational structure? Elements of structure of an organization Represent a relevant example of hierarchy in the form of a pyramid Roles of different people in an organisation according to their hierarchy <p><u>FA-I (FORMATIVE ASSESSMENT-I)</u></p> <ul style="list-style-type: none"> Reflect on their knowledge on differences and similarities between earlier systems of governance with the present system Distinguishing between rights and responsibilities of a citizen Need and Purpose of a government Types of Governments. 	<ul style="list-style-type: none"> Let's Speak: Story Narration Let's Write - Caring the Wild(Sustaining Ecosystem Develop empathy towards wild animals and to make our planet a better place for them to survive. <p><u>Literature Reading</u></p> <p><u>Creative Writing</u></p>		

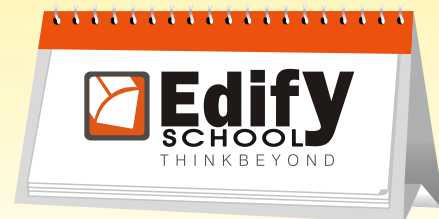


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APRIL SESSION

Month	Inquiry Module	English	Mathematics	Language (Hindi)
JANUARY (IM 5)	<p>IM 5- Topics:</p> <ul style="list-style-type: none"> Recall and represent the different levels of governing systems in India Analyse a situation where you had the power to make a law for the country Compare and contrast the different types of political systems seen across the globe <p>FA-II (FORMATIVE ASSESSMENT-I)</p> <ul style="list-style-type: none"> Interview your parent/s to understand their opinion on roles and responsibilities of a good citizen Summarise the rights and responsibilities of a citizen of our country Apply your decision making skills to solve a particular problem. Represent your actions stepwise using the Place- Mats Recall a particular problem and analyse how you made a decision at that time. What were the factors that influenced the decision? <p><u>IM-5 Ends-Roger Hart's Ladder</u></p>	<p>IM 5- Topics:</p> <ul style="list-style-type: none"> Let's Colour – Art Integration Conjunctions Join pairs of sentences using suitable conjunctions Identify the usage of when and while to join pairs of sentences <p>FA-II (FORMATIVE ASSESSMENT-II)</p> <ul style="list-style-type: none"> Conjunction Choose the correct conjunction Coordinating Conjunctions Use of When or While Use either... or, both ... and or neither. Conjunction Use of either..or, both...and, neither...nor Color the image <p>Literature Reading Creative Writing</p> <p>FA-III (FORMATIVE ASSESSMENT-III)</p>	<p>IM 5- Topics:</p> <p>Measurement</p> <ul style="list-style-type: none"> Dividing a Circle <p>Time</p> <ul style="list-style-type: none"> Fractional Time Telling Time Using Half Past and Quarters <p>Data Handling</p> <ul style="list-style-type: none"> Bar Graphs Using Fractions <p>Patterns</p> <ul style="list-style-type: none"> Number Patterns with Division <p>FA-II (FORMATIVE ASSESSMENT-II)</p>	<p>जैसा सवाल वैसा जवाब (पठन हेतु)</p> <p>Ch 13: चरित्र</p> <p>Ch 14: ईमानदारी</p>

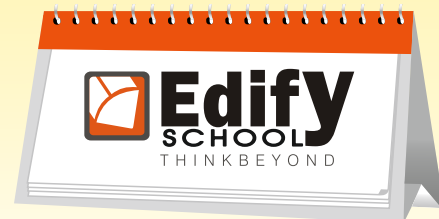


Grade - III

YEARLY SYLLABUS PLANNER: 2023-24

APRIL SESSION

Month	Inquiry Module	English	Mathematics	Language (Hindi)
FEBRUARY (IM 6)	<p>IM 6-World Laws: Main Idea: Understanding the properties of gases contributes towards sustainability Lines of Learning:</p> <ul style="list-style-type: none"> An inquiry into properties of gases An inquiry into application of properties of gases An inquiry into environmental impact of gases <p>Topics:</p> <ul style="list-style-type: none"> Definition of Matter Distinguishing between different states of matter Research on the 4th state of matter called 'Plasma' Important properties of gases The atmosphere and its layers. Recall interesting facts about air around us <p>FA-I (FORMATIVE ASSESSMENT-I)</p> <ul style="list-style-type: none"> Importance of oxygen, carbon dioxide and nitrogen in air Analyse how forests act as a 'carbon sink' Recall names of other gases and their uses 	<p>IM 6-Topics:</p> <ul style="list-style-type: none"> Let's Begin – Understanding 'Magic Words' as a part of 'World Laws of Peace.' Let's Read - Prose: Factual: The Terrible Mistake Picture Comprehension – Asking Politely-Activity Let's Write – Comic Strip, Informal Letter Let's Write – Informal Letter – Importance of Oxygen <p>FA-I (FORMATIVE ASSESSMENT-I)</p> <ul style="list-style-type: none"> Let's Speak – Importance of Air in our Lives Let's watch and Listen Comprehension Let's Comprehend a Picture – It's Saturday Let's Colour <p>Literature Reading Creative Writing</p> <p>FA-II (FORMATIVE ASSESSMENT-II)</p>	<p>IM 6- Topics: Number Concept</p> <ul style="list-style-type: none"> Comparing Fractions Addition and Subtraction of Fractions Word Problems on Fractions <p>Shapes</p> <ul style="list-style-type: none"> Line of Symmetry Counting Unit Squares to Find the Area <p>Money</p> <ul style="list-style-type: none"> Bills and Invoices <p>FA-I (FORMATIVE ASSESSMENT-I) Measurement</p> <ul style="list-style-type: none"> Measurements of length, weight and capacity 	<p>Ch 14: ईमानदारी Ch 15: सफ़ेद गुड़ Ch 16: खड़ा हिमालय बता रहा है अभ्यास प्रश्न पत्र</p>

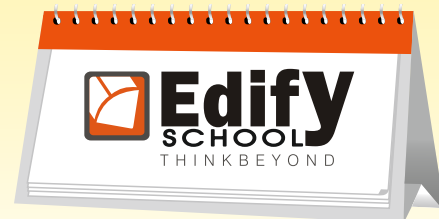


Grade - III

YEARLY SYLLABUS PLANNER: 2023-24

APRIL SESSION

Month	Inquiry Module	English	Mathematics	Language (Hindi)
	<ul style="list-style-type: none"> All the living things need air Physical Properties of air –Simple experiments Chemical properties and composition of air Making predictions: What would happen if the composition of air was altered? <u>FA-II (FORMATIVE ASSESSMENT-II)</u>			

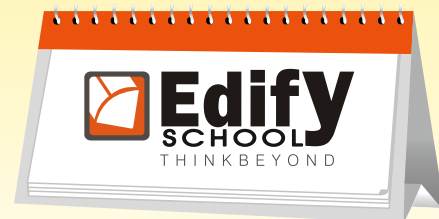


Grade - III

YEARLY SYLLABUS PLANNER: 2023-24

APRIL SESSION

Month	Inquiry Module	English	Mathematics	Language (Hindi)
MARCH (IM 6)	IM6 -Topics <ul style="list-style-type: none"> Inferring that gases could be helpful and harmful What is the 'Greenhouse Effect?' Analysing the causes and effects of global warming using the fishbone diagram Opinion writing on the consequences of melting of glaciers Create awareness on the long-term effects of global warming and the possible preventive measures that can be followed IM 6 Ends-Roger Harts Ladder	IM6-Topics <ul style="list-style-type: none"> Adjectives Describing classroom Describing Mother Describing Myself Literature Reading Creative Writing FA-III ((FORMATIVE ASSESSMENT-III))	IM6-Topics Time <ul style="list-style-type: none"> Measuring of time Word Problems Data handling <ul style="list-style-type: none"> Data Display Patterns <ul style="list-style-type: none"> Number Pattern FA-II (FORMATIVE ASSESSMENT-II)	दोस्त की पोशाक (पठन हेतु) अर्धवार्षिक परीक्षा प्रश्न-पत्र -2 Revision
	<ul style="list-style-type: none"> <i>(Summative Assessment-IM 6, 18th March Day 1 & 19^h March Day 2)</i> <i>23rd Student-led Conference & Grade 5 Exhibition</i> <i>26th to 28th Session Break for students & New Academic Session Planning</i> <i>30th Open House 2 and Graduation Day</i> 			

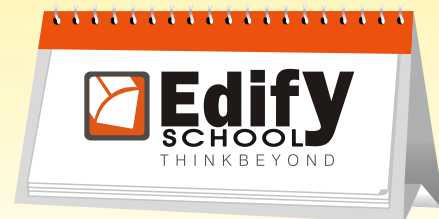


Grade - III

YEARLY SYLLABUS PLANNER: 2023-24

APRIL SESSION

MONTH	Language (French)	ICT	Art & Craft	Milestones Integration	Western Dance
APRIL	<ul style="list-style-type: none"> • Se presenter – Writing a minimum 5 sentences about self and oral presentation. Les nombres/les chiffres, Les salutations • Topic 1 Alphabet, phonetics and accents in French. Orals and writing practice. Topic-based exercises in the textbook and notebook • Topic 2. Les nombres 1 to 60. Reading and writing practice of French number names • Revising alphabet et les nombres. French rhymes on alphabet and number names 	Ch 1: Know About Computer	<ul style="list-style-type: none"> • Warli Painting • Kolam Art 	Self-management skills Subskills: 1. Organizational skills (Descriptor - Work independently and show initiative) Communication Skills: Subskills: 2. Express emotions appropriately	<ul style="list-style-type: none"> • Exploring axial and direction in dance moves • Freestyle moves exploring body movement - Exploring the body system with respect to body movements.
JUNE	<ul style="list-style-type: none"> • Topic - Quelle heure est-il ? Il est... Introduction how to say time in French. Individual reading practice, vocabulary related to time • Practice work based on Time • Topic: Comment saluer ? - Topic introduction, vocabulary of Salutations. Practice work based on the topic Comment saluer. French song (Bonjour) 	Ch 2: Understanding Operating System	<ul style="list-style-type: none"> • Tribal mask • Learn to Draw • Stippling Art 	Self-management skills Subskill: 2. Develop self-discipline and set goals Social Skills: Subskill: 1. Social awareness (Descriptor - Understand relationships) Financial Literacy Skills: Subskill: 1. Understanding Currency Communication Skills: Subskill: 3. Navigate, read and view learning area texts	<ul style="list-style-type: none"> • Freestyle moves exploring body movement - Exploring the body system with respect to body movements. • Coordination of gestures and postures in classical dance

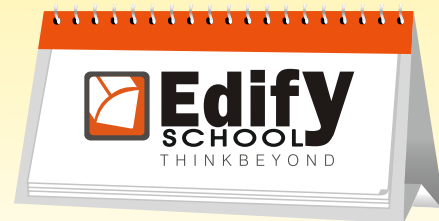


Grade - III

YEARLY SYLLABUS PLANNER: 2023-24

APRIL SESSION

MONTH	Language (French)	ICT	Art & Craft	Milestones Integration	Western Dance
JUNE	<ul style="list-style-type: none"> mes amis) Topic Les dialogues topic introduction, vocabulary, framing dialogues 				
JULY	<ul style="list-style-type: none"> Les pronomssujets notes on subject pronouns , vocabulary.Rolep lay Le verbeêtre- conjugation of auxiliary verb être - to be, framing sentences using etre verb. Dialogue writing using etre verb and time. Roleplay 	Ch 3: Computer Windows	Elements of Art Colour Line	Communication Skills: Subskill: 4. Listen and respond to learning area texts Self-management skills Self-management Skills: Subskill: 3. Apply digital information security practices Self-management Skills: Subskill: 4. Apply personal security protocols	Freestyle moves exploring tempo and <ul style="list-style-type: none"> body movements.

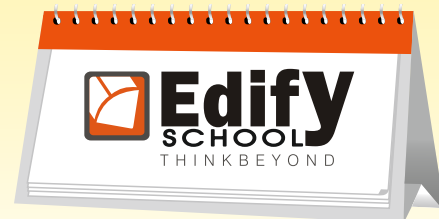


Grade - III

YEARLY SYLLABUS PLANNER: 2023-24

APRIL SESSION

MONTH	Language (French)	ICT	Art & Craft	Milestones Integration	Western Dance
JULY	<ul style="list-style-type: none"> Le verbe être - conjugation of auxiliary verb être - to be, framing sentences using être verb. 				
AUGUST	<ul style="list-style-type: none"> Revising time elle/heure est-il? Il est...) être verb. Les fruits, Les légumes vocabulary, rhymes on fruits and reading practice poster making. Le verbe Aimer - to like Introduction of the verb and practicing conjugation, sentences with aimer verb.. 	Ch 4: More on Tux paint	<ul style="list-style-type: none"> Independence Day Take Away Blow Painting 	<ul style="list-style-type: none"> Research Skills Thinking Skills 	<ul style="list-style-type: none"> Aerobic dance exploring coordination of body systems Shawl dance exploring direction and flow

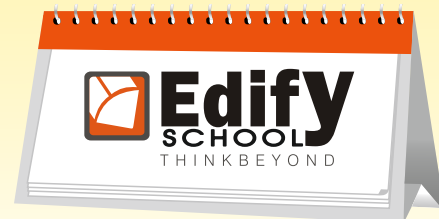


Grade - III

YEARLY SYLLABUS PLANNER: 2023-24

APRIL SESSION

MONTH	Language (French)	ICT	Art & Craft	Milestones Integration	Western Dance
AUGUST	<ul style="list-style-type: none"> Le verbe Detester- to hate Introduction of verb, conjugating the verb sentences with detester verb 				
SEPTEMBER	<ul style="list-style-type: none"> Topic :Présente –toi(se présenter) – Related vocabulary, adjectives, paragraph writing Grammaire Revising pronomssujets and explanation of S'appeler verb conjugation. Practicing s'appeler verb conjugation 	Practice Paper I	<ul style="list-style-type: none"> Texture Independence Day take away Blow Painting 	Social Skills: Subskill: 2. Appreciate diverse perspectives Financial Literacy Skills: Subskill: 2. Describe the purpose of money Communication Skills: Subskill: 5. Interpret and analyse learning area texts Communication Skills: Subskill: 6. Compose spoken, written, visual and multimodal learning area texts	<ul style="list-style-type: none"> Shawl dance exploring direction and flow Freestyle moves exploring tempo and body movements

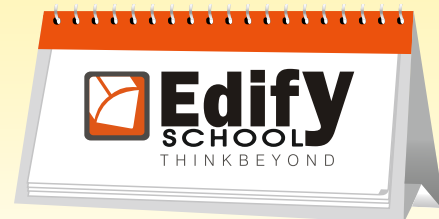


Grade - III

YEARLY SYLLABUS PLANNER: 2023-24

APRIL SESSION

MONTH	Language (French)	ICT	Art & Craft	Milestones Integration	Western Dance
SEPTEMBER	<ul style="list-style-type: none"> Describing others – related vocabulary and paragraph writing using s'appeler verb and adjectives Revising être, aimer, detester and s'appeler verb conjugations. 				
OCTOBER	<ul style="list-style-type: none"> Revising être, aimer, detester and s'appeler verb conjugations Les boissons- introduction to the topic, vocabulary, independent reading practice 	Ch 5: MS Word	<ul style="list-style-type: none"> The Fauves fingerprinting Crayon resist painting Diwali Takeaway 	Communication Skills Subskill: 8. Use language to interact with others Communication Skills Subskill: 9. Express opinion and point of view 10. Use spelling knowledge	<ul style="list-style-type: none"> Fusion dance Understanding Dance as a medium through a flash mob for health. Force

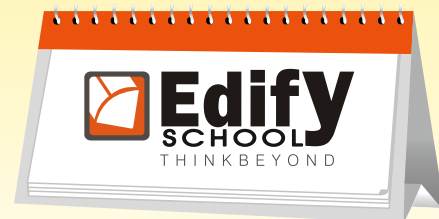


Grade - III

YEARLY SYLLABUS PLANNER: 2023-24

APRIL SESSION

MONTH	Language (French)	ICT	Art & Craft	Milestones Integration	Western Dance
NOVEMBER	<ul style="list-style-type: none"> Revising and framing sentence with the verbs aimer, detester and boire Les repas - explanation, food habits of French people, vocabulary Les boissons - Topic based exercises and practice work Le verbe boire –Introduction, verb conjugation. Framing Sentences with the verb 'boire' 	Ch 6: MS PowerPoint	<ul style="list-style-type: none"> The Fauves Finger Printing Finger Printing The Fauves 	Self-Management Skills: Subskill: 7. Recognise emotions Self-Management Skills: Subskill: 8. Become confident, resilient and adaptable Social Skills Subskill: 4 Financial Literacy Skills: Subskill: 3. Saving, Sharing and Spending	<ul style="list-style-type: none"> Fusion dance Understanding Dance as a medium through a flash mob for health. Force Freestyle dance
DECEMBER	<ul style="list-style-type: none"> Topic -Les animaux. Vocabulary. Topic-based exercises Le verbe Manger(to eat) verb conjugation and framing sentences using manger verb Revising the verbes aimers, detester, boire and manger verbs and framing sentences 	Ch 7: Introduction to Internet	<ul style="list-style-type: none"> Binoculars- Assembling the materials Annual day practice 	Communication Skills: Subskill: 11. Understand learning area vocabulary Communication Skills: Subskill: 12. Collaborate, share and exchange Self-Management Skills: Subskill: 9. Early learning practices (Descriptor - Personal Hygiene	Annual Day Practice. Butterfly dance

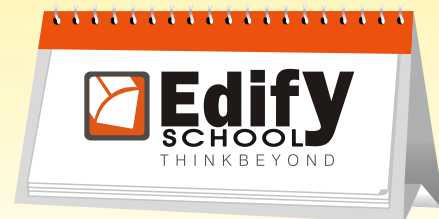


Grade - III

YEARLY SYLLABUS PLANNER: 2023-24

APRIL SESSION

MONTH	Language (French)	ICT	Art & Craft	Milestones Integration	Western Dance
JANUARY	<ul style="list-style-type: none"> Les objets d'un cartable – vocabulary, independent reading practice Le verbe “Avoir” introduction, conjugation of verb avoir and practice work Prepositions. framing sentences using avoir and etre verbs and prepositions Les jours de la semaine, vocabulary, topicbased exercises, Les nombresordinau x 	Ch 7: Introduction to Internet Ch 8: Introduction to MSW LOGO	Pongal Take Away Republic Day Take Away	Self-Management Skills: Subskill: 10. Healthy food care Social Skills: Subskill: 5. Develop leadership skills Financial Literacy Skills Subskill: 4. Earning Money Communication Skills: Subskills: 13. Understand computer mediated communications	Annual day practice Butterfly dance & Freestyle dance
FEBRUARY	<ul style="list-style-type: none"> Les mois de l'année,vocabulary, topic based exercises Revising verb conjugationsêtre, s'appeler, aimer, détester, boire, manger and avoir Les professions Les Communities Grammaire Rappeler les verbes Les professions Les Communities Grammaire Rappeler les verbes 	Ch 8: Introduction to MSW LOGO Practice Paper II Revision	Republic Day Take Away Magical Cityscape Ornamental paper chain Colouring	<ul style="list-style-type: none"> Communication Skills: Subskills: 14. Understand how visual elements create meaning Self-management Skills: Subskill: 11. Taking responsibility in work Self-management Skills: Subskill: 12. Estimating time to complete Social Skills: Subskill: 6. Collaboration (Descriptor- Work collaboratively) 	Display of the cultural community through a freestyle dance Understanding Force and attack in moves.Display of the cultural community through a freestyle dance understanding Force and attack in moves.

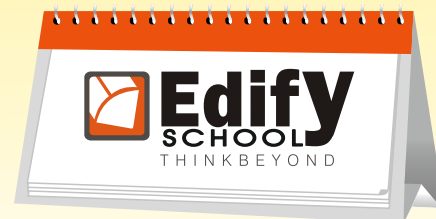


Grade - III

YEARLY SYLLABUS PLANNER: 2023-24

APRIL SESSION

MONTH	Language (French)	ICT	Art & Craft	Milestones Integration	Western Dance
MARCH	Révision	Révision	Recap	Social Skills: Subskill: 7. Make decisions	Révision

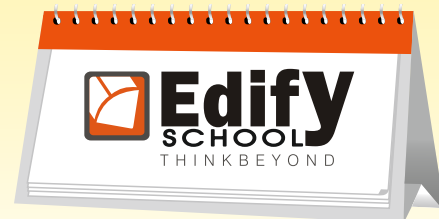


Grade - III

YEARLY SYLLABUS PLANNER: 2023-24

APRIL SESSION

MONTH	Classical Dance	Vocal Music	Musical Instrument (Keyboard)	Musical Instrument (Guitar)
APRIL	<ul style="list-style-type: none"> • Introduction to the prayer • Knee bend and full sit warm ups • Footwork exercise • Learning proper posture, • Practice of warm ups, To learn footwork exercises (Tham dhigi dhigi thai) 	<ul style="list-style-type: none"> • It's a world of laughter 	<ul style="list-style-type: none"> • Genres of Music • The Key of C Major • Major Scale Theory 	<ul style="list-style-type: none"> • Anatomy Of Guitar. Finger Exercise. UOI Integrated Activity • Plectrum Exercise, reebord and Finger Exercise
JUNE	<ul style="list-style-type: none"> • Learning proper posture, • Practice of warm ups, To learn footwork exercises • (Tham dhigi dhigi thai) 	<ul style="list-style-type: none"> • It's a world of laughter (Contd...) • Basic introduction of classical music 	<ul style="list-style-type: none"> • Playing chords to the song "If you're happy and you know it.: • Continuation of practice of the • Song • Revision 	<ul style="list-style-type: none"> • Plectrum Exercise, Freeboard and Finger Exercise • Introduction to G Major Scale. G Major Chord. UOI Integrated Activity- Parts of a guitar
JULY	<ul style="list-style-type: none"> • Practice of placing the hand gestures in the right place. 	<ul style="list-style-type: none"> • Collaboration of lyrics and notation 	<ul style="list-style-type: none"> • Minor Scales Theory • Song: Believer – Imagine Dragons (in the Key of Aminor) • Song: Believer – Imagine Dragons (in the Key of A minor) 	<ul style="list-style-type: none"> • Introduction to G Major Scale. G Major Chord. UOI Integrated Activity- Parts of a guitar
AUGUST	<ul style="list-style-type: none"> • Practice of placing the hand gestures in the right place. • Practice of Samyutha hasthas • Mudras and their usages 	<ul style="list-style-type: none"> • Collaboration of lyrics Collaborative task of notation • Playing Chords with the left hand (Major & Minor) 	<ul style="list-style-type: none"> • Song: Believer – Imagine Dragons (in the Key of E minor) • Song: Twinkle Twinkle Little Star • Song: Twinkle Twinkle Little Star 	<ul style="list-style-type: none"> • Introduction to G Major Scale. G Major Chord. IM Integrated Activity- Parts of a guitar • D Major Scale. D Major Chord

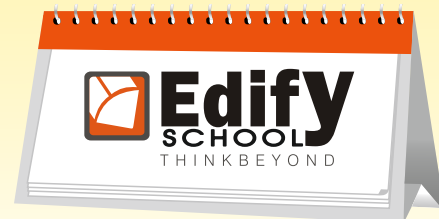


Grade - III

YEARLY SYLLABUS PLANNER: 2023-24

APRIL SESSION

MONTH	Classical Dance	Vocal Music	Musical Instrument (Keyboard)	Musical Instrument (Guitar)
SEPTEMBER	<ul style="list-style-type: none"> Dance on the theme 'Air' 	<ul style="list-style-type: none"> Song-Up up up. 	<ul style="list-style-type: none"> Chords, Harmony and Melody D scale LH/RH Activity –Learning the lead parts for the Song on preventing Air pollution 	<ul style="list-style-type: none"> Song-Creating jingles. D Major Scale. D Major Chord
OCTOBER	<ul style="list-style-type: none"> Showing impact of media through dance 	<ul style="list-style-type: none"> Communication song. 	<ul style="list-style-type: none"> The key of A# & A Major. Chords, Harmony and Melody 	<ul style="list-style-type: none"> A Major Scale. A Major Chord. Song-Creating jingles.
NOVEMBER	<ul style="list-style-type: none"> ----- 	<ul style="list-style-type: none"> Communication song. 	<ul style="list-style-type: none"> The key of A# & A Major. Approaching a Song 	<ul style="list-style-type: none"> A Major Scale. A Major Chord E Major Scale E Major Chord.
DECEMBER	<ul style="list-style-type: none"> Annual day practice 	<ul style="list-style-type: none"> All things bright and beautiful Annual Day Practice 	<ul style="list-style-type: none"> Approaching a Song Annual day practice 	<ul style="list-style-type: none"> Annual Day Practice E Major Scale E Major Chord

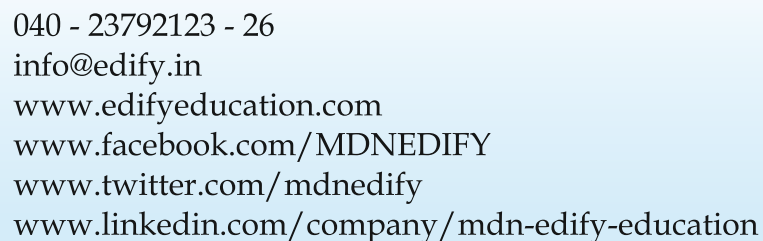


Grade - III

YEARLY SYLLABUS PLANNER: 2023-24

APRIL SESSION

MONTH	Classical Dance	Vocal Music	Musical Instrument (Keyboard)	Musical Instrument (Guitar)
JANUARY	<ul style="list-style-type: none"> Annual day practice Stand alone (Different structures of dance forms) 	<ul style="list-style-type: none"> Annual day practice Song - All things Bright & beautiful 	<ul style="list-style-type: none"> Annual day practice Playing with both hands- Harmony & Melody 	<ul style="list-style-type: none"> Annual day practice B Major Scale • B Major Chord
FEBRUARY	<ul style="list-style-type: none"> Stand alone (Different structures of dance forms) 	<ul style="list-style-type: none"> Song - All things Bright & beautiful Song-Together we can change 	<ul style="list-style-type: none"> Playing with both hands – Harmony & Melody Note values 	<ul style="list-style-type: none"> B Major Scale • B Major Chord Song. Activity – Celebrations in our communities
MARCH	<ul style="list-style-type: none"> Revision 	<ul style="list-style-type: none"> Revision 	<ul style="list-style-type: none"> Assessment Revision 	<ul style="list-style-type: none"> Assessment Revision



Concept and Design : EDIFY Arts Club

