

Edify School REQUEST INFORMATION FOR IK ①		
Academic Year for Application*		Date*
Name of the Candidate*		
Grade seeking Admission for*		
Admission Type*	Gender*	
☐ Day Scholar	☐ Female	
☐ Residential	☐ Male	
Name of Previous School (if any)		
Second Language*	Third Language*	
Name of Parent / Guardian*		
Parent's Educational Qualification*		
Parent's Occupation*		
Address		
City*	Pin Code*	State*
Phone Number*	Alternative Contact Number*	
E-mail Address*		
Transport Required		
☐ Yes ☐ No		
How did you learn about Edify School?		
☐ Google/Internet ☐ Hoarding		
☐ Magazine ☐ Newspaper Adv.		
☐ Any Other _____		
Referred by:		
☐ Employee ☐ Existing Parent		
☐ Colleague ☐ Other _____		
Name of Reference & Mobile No.		
Parent's expectations from the School		

* Mandatory fields

EDIFY SCHOOL IK @ Edify School	
The Attributes of the 3C Profiles	
<i>The attributes of the 3C Profiles capture the essence of each internationally minded learner at Edify School. The development of these attributes are actively encouraged and form a vital part of both the planning and reflection processes of learning. Together, they represent the spirit of international-mindedness and the school's firm commitment to nurturing learners who understand that other people with their differences can also be right.</i>	
Inquirers: They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.	
Responsible: They are reliable, who can be trusted and depended upon. They understand and express ideas and information creatively in a variety of mode of communication	
Thinkers: They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.	
Communicators: They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.	
Enthusiastic: They are eager to understand concepts, ideas and takes initiative and in doing so acquire in-depth knowledge of the balanced range of discipline.	
Open-minded: They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.	
Research Oriented: They does methodical investigation into a subject in order to discover the facts, to establish or revise a theory, or to develop a plan of action based on the facts discovered.	
Risk-takers: They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.	
Balanced: They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.	
Updated: They are aware of the most recent information than was previously available and tries to acquire the same.	

"At Edify School, a strong belief in innovative pedagogy fuels our passion to cultivate habits of the mind in our students. As a highly collaborative learning community, we are driven by the power of inquiry, curiosity and progressive learning. We are defined by our commitment to developing a global outlook in our students, and encouraging them to be confident, internationally-minded thinkers who are at home anywhere in the world."

**Making the world
our own, question
by question.**

Awards, Recognitions & Associations



Edify School is authorized to conduct assessments for English at different levels of language proficiency and competency. Cambridge qualifications are recognized by educational institutions world-wide.



Edify School has partnered with British Council Library to bring our students access to the best of books, films, and multimedia resources from across the world. Our students can use the libraries curation and information services to give their research that extra edge.



DRSIS and Edify Group of Schools are certified by the Global League Institute, London, as Great Places to Study. 'Great Place to Study' Certification is a recognition for reaching and maintaining global standards. Edify School has a strong focus on student satisfaction practices such as learning experiences, life on campus, happiness quotient etc as it has great courses, infrastructure, and faculty.



Edify School has been awarded the 'Future 50 Schools Shaping Success Recognition' as one of the TOP 50 Schools in India in the International Curriculum segment for preparing students to succeed in the 21st century.



DRSIS and Edify Group of Schools has been honoured for Developing 3C Curriculum which is a 3 Dimensional approach of imbining character, developing and inablning and designed to bring balance between content and concept. The award is a testament to the group's pursuit of innovation.



Edify School has been honoured with the International School Award by the British Council for successfully embedding international-mindedness in the school curriculum and fostering a global outlook through the school's vision and endeavours. The award recognizes outstanding commitment to internationalism.

The International Kindergarten at Edify School

What's Inside



Let's talk!

Contact our
Admissions
Team

EDIFY SCHOOL CHHINDWARA
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A World of Wonder

Our youngest learners are our biggest inspiration. The International Kindergarten at Edify School is home to little scientists, artists and thinkers whose lively curiosity and natural awe for the 'unexplored' fuels our Inquiry Modules. The International Kindergarten is a gentle transition for your little one from home to schooling, with learning spaces that are safe, warm and designed with careful attention to the smallest details to facilitate and sensitively support each **child's first explorations of the world around them.**

Our caring and extensively trained early years educators guide our early learners through play based activities and learning adventures that help them acquire vital skills they need to thrive as learners.



A programme model that celebrates childhood

Transdisciplinary Themes

Learning at Edify School is integrated, connected and meaningful and this is made possible by six transdisciplinary themes around which all learning in the ESP is planned:

- Our Expressions
- World Laws
- Our Systems
- Our Responsibilities
- Our Identity
- The Place and Time

These transdisciplinary themes unite concepts, skills and knowledge from across six subject areas in varying combinations at each grade level:

- language
- social studies
- mathematics
- arts
- science
- personal, social and physical education

Play

In the International Kindergarten, we are deeply sensitive to the fact that a child's inquiry begins with and is usually articulated through play. Opportunities for play-based inquiry help our little ones attune themselves to the emotional and creative aspects of learning. Through play, little ones at Edify School, make and test their theories of the world, and our facilitators are trained to encourage students to develop their ideas and take learning further.

Relationships

The International Kindergarten is where our youngest learners often build and nurture their first relationships outside their immediate family and expand their social world. We recognize that children's interactions with their peers, their facilitators, and other significant adults including parents and care-givers all shape them in enduring ways. While many units of inquiry relate to these natural explorations of their own identities, children's relationships at school enable them to build trust to freely wonder, question and share their learning journeys.

Learning Spaces

Rich in colours, textures, shapes and sounds that provoke sensory

development, the International Kindergarten is a magical place to be in. With everything they need within easy reach, resources, creative materials and artifacts inspire and propel inquiry in our dynamic learning spaces. Our early learners are equally at home in our Wonder Room, outdoor play areas and lawns, where nature walks and unexpected games give learning a fun twist. Besides the physical arrangements of the learning environment, a lot goes into ensuring that students feel supported in their time spent at school.

Symbolic Exploration & Expression

Symbolic exploration and expression in the early years enable little ones to better understand the complex world around them. Their development of understanding in language and mathematics is supported by our facilitators through games, rhymes, poems, mark-making, drawing and activities that encourage problem-solving and reasoning. We also provide stimulating resources that encourage children to acquire vocabulary, develop understanding of counting, patterning and sequencing besides honing their fine and gross motor skills.



Agency

With 3C curriculum, Edify School firmly believes that children learn best when their capacity to make decisions about what, how and why they learn is understood and valued. Children's agency- their voices, choices and sense of ownership is honoured and celebrated in our classrooms and learning spaces.

Action

"The goal of all learning is ultimately taking action in the real world."

-Vishwanathan Anand
Chess Grandmaster

Our educators understand that learning does not begin or end in isolation in the classroom- its influence and implications are far-reaching and have the potential to have real-world impacts. At Edify School, each of our students are agents of change in their own right. Our classroom explorations regularly inspire our young learners to take action in the wider world through however small ways, including choices they make on a daily basis. In many ways, as a school, we measure the effectiveness of learning through the actions and choices our students make.

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Making each month special

Activity of the Month

Colour of the Month

Game of the Month

Fun Race of the Month

Visit of the Month

Interaction of the Month

Rhyme of the Month

Dance of the Month

Etiquette of the Month

Assessment

Both facilitators and students at Edify School, view assessment as a process that is inseparable from active, ongoing learning that helps make teaching-learning practices more effective and informed. Our educators use a range of tools such as rubrics, checklists, anecdotal records, continuums and exemplars to assess students' learning. Students also have opportunities to assess and reflect on their own learning as well as that of their peers. Learners Synopsis Day, Coffee Mornings, and exhibitions also involve the parent community in the assessment of learning.

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